Megyei Pedagógiai Intézet és Szakszolgálat Veszprém



Általános iskolai tanulók országos angol nyelvi versenye 2002/2003.

első (iskolai) forduló

Kedves Versenyző Tanuló!

Mielőtt hozzáfognál a feladatok megoldásához, töltsd ki az adatlapot.

A forduló hét feladatának megoldásához 1 óra 30 perc (90 perc) áll rendelkezésedre. Minden egyes feladatnál figyelmesen olvasd el az utasításokat! A feladatlap kitöltésekor használhatsz ceruzát és radírt, de ügyelj, hogy maradjon időd tollal átírni a végső megoldásokat. Áthúzott, átfestett, zárójelbe tett vagy "vakart" megoldásokat nem fogadunk el.

A feladatok értelmezéséhez és megoldásához tanári segítséget ne kérj, szótárt ne használj!

Az első fordulóban elért eredményedről szaktanárodtól kapsz tájékoztatást. Jó munkát, eredményes versenyzést!

	NYOMTATOTT	NAGYBETŰVEL	KÉRJÜK
KITÖLTENI			
Versenyző neve:			
Évfolyam/osztály:			
Megye:			
Iskola neve:			
lskola cír	me,		
irányítószáma:			
Felkészítő tanár neve:			

Szak	Szaktanár tölti ki					
	A tanuló iskolai fordulóban elért pontszáma:					

szaktanár aláírása	1

1. Punchlines.

The last line of a joke is called the *punchline*. Find the correct punchline for each of these jokes. All of the jokes are conversations between a doctor D, and a patient P.

1. P: Doctor, I've swallowed a pencil. What shall I do?
D:.....

5. P:Doctor, I'm very nervous.

This is the first operation
I've ever had.

2. P: Doctor, I've lost my memory.
D: When did this happen?
P:.....

6. P:Doctor, I think I've become invisible.
D:.....

3. P: Good morning, doctor.D: Good morning Mr Jones. I haven't seen you for ages.P:.....

7. **P:**Doctor, after the operation, will I be able to play the violin? **D:** Yes, of course.

P:.....

D:....

4. P:What do you think, doctor?D: Have you had this problem before?P:Yes, doctor.

8. P:Doctor, no-one is interested in me. D:.....

D:.....

Punchlines:a. That's fantastic! I've never been able to play it before.

b. Use a pen.

c. Well, you've got it again.

d. Next!

e. Who said that?

f. I know, doctor. I've been ill.

g. I'm nervous,too. It's the first operation I've ever done.

h. When did what happen?

1. 2. 3. 4. 5. 6. 7. 8. Score:

- 2. Match the two parts of each sentence.
 - 1. I'm sorry for...

- a. your addres was?
- 2. Tom was reading...
- **b.** I was having a shower.
- 3. Someone came in while...
- c. keeping you waiting.
- 4. What did you say...
- **d.** frightened you.

5. I'm sorry if I...

e. when I arrived.

1.	2.	3.	4.	5.	Score:

3.Ted's story. Complete the story with your own words. (The dots show the number of letters in each word.)

Ted (1.) . . . ten years old. He was not a very good (2.) and he did not like to do homework (3.) he preferred to do other (4.) in his (5.) time. Frequently he did not (6.) . . his homework, and when he did it, he (7.) made a lot of mistakes.

Then one day, his mathematics (8.) looked at Ted's homework and he (9.) . . . that he had got all his sums (10.) He was (11.) pleased and rather (12.) He called Ted to his desk and (13.) to him, "You got all your homework right this time, Ted. What happened? Did your father (14.) you?"

(15.) Ted's father helped him with his homework, but the (16.) before this, he had not been able (17.) . . because he had not been at (18.) , so Ted answered, "No, sir. He was (19.) last night, so I had to do it all (20.) "

1.	6.	11.	16.
2.	7.	12.	17.
3.	8.	13.	18.
4.	9.	14.	19.
5.	10.	15.	20.

Score:

Read the text below and choose the correct word for each space. Circle A,
 B, C
 or D.



Did you know?

Most people think of computers as very modern inventions, products of our new technological age. But actually the idea for a computer ...(1)... worked out over two centuries ago by a man ...(2)... Charles Babbage.

Babbage was born ...(3)... 1791 and grew up to be a brilliant mathematician. He drew up plans for several calculating machines ...(4)... he called 'engines'. But despite the fact that he ...(5)... building some of these he never finished any of them. Over the years people have argued ...(6)... his machines would ever work. Recently, however, the Science Museum in London has finished building ...(7)... engine based on one of Babbage's designs. ...(8)... has taken six years to complete and more ...(9)... four thousand parts have been specially made. Whether it works or not, the machine will be on show at a special exhibition in the Science Museum ...(10)... remind people of Babbage's work.

1.	A has	B was	s C had D is
2.	A known	B recognize	ed C written D called
3.	A on	B in	C by D for
4.	A whose	B who	C these D which
5.	A wanted	B made	C started D missed
6.	A until	B whether	C while D though
7.	A some	B the	C an D that
8.	A One	B He	C They D It
9.	A than	B therefore	C when D then
10.	A to	B as	C for D so

Score:

5. Money. Read the text carefully.

4. therefore

Thousands of years ago, people didn't use coins or paper money. If they wanted to buy something, they paid for it with animals, jewelry, crafts or food. In early Rome, the army paid their soldiers with salt, because it was difficult to get and therefore it was very valuable. In fact, the English word salary comes from the Latin word for salt.

When copper was found on Cyprus, an island in the Mediterranean Sea, traders began to use it to pay for products. Countries then made coins from copper and other valuable materials, and the idea of money was born.

Today, most people use paper money or coins when they want to buy something. However, taxes and the cost of living are getting higher and higher every day and people can't buy much with their money. As in the past, some people are now starting to pay with products or work instead of money. For example, a farmer might pay an electrician with vegetebles or a woman may paint apartments in her building to pay her rent.

Historians often say that history repeats itself. Maybe it really does. You may be able to pay for future English classes with six kilos of tomatoes or a sweater for your teacher!

A. Now answer each qu 1. If you lived thou		of years	ago,	wha	could	l you	ı us	e as
money?								
2. Why did some ear	rly Roma	nns get sa	alt as į	oay ?				
3. Who used coppe	r to pay	for produ	cts fir	st?				
B. Read each word. The word means in the text.	en circle	the letter	of the	phra	se that	tells	wha	t the
1. coin a. a piece of jewelry	b. a pied	ce of mon	еу	C. 6	a piece	of co	pper	
2. trade a. lend something	b	. borrow s	someth	ning		c.		give
something and it				(get son	nethin	g els	e fo
3.valuable								
a. difficult to get and probably	b. easy	to get and	t	C.	easy	to	get	and
probably expensive	pro	obably che	eap		ex	pens	ive	

a. for example b. so c. beca

6.	How to be polite? Reorder the words to make sentences.
	1. to you I'd for help your thank like
	2. little please you , slowly a speak more could ?
	3. chance you pen by have do a any ?
	4. to am hear glad I that .
	5. of happy day the returns many

Score:

7. Read the news and <u>underline</u> the correct headline.

1. The police are looking for three bank a. POLICE CATCH BANK ROBBERS robbers in N.Y. The robbers took \$ 250,000 from **b. BANK ROBBERS ESCAPE**

National Bank and escaped this morning.

6. you to pleased meet .

2. Hajime Ito of Japan won the 1500-meter a. MIKE O'BRIAN WINS SWIMMING RACE swim-

ming race yesterday. Mike O'Brian of b. JAPANESE SWIMMER BEATS CANADIAN Canada

came in second.

3. The President is now in France. He visited a. PRESIDENT ON EUROPEAN TRIP

other countries in Europe last week and will come home tomorrow.

- b. PRESIDENT HOME FROM EUROPE
- 4. There was a large fire at the Ritz Hotel a. LARGE FIRE IN FRENCH RESTAURANT vesterday. There was a lot of damage in the restaurant **b. GUESTS ESCAPE LARGE FIRE AT RITZ**

many rooms, but no guests were hurt.

5. Gino Leone, a famous Italian cook, and a. LEONE PREPAIRS ITALIAN DINNER b. GINO LEONE AND CHRISTINA ANNOUNCE

ENGAGEMENT Christina

Silva, a student from Colombia, will get married next summer.

Score):

Total:	

teacher

Általános iskolai tanulók

országos angol nyelvi tanulmányi versenye 2002/2003. első (iskolai) forduló

MEGOLDÁSOK

1.Punchlines 8 points

(1 point for each correct punchline)

1	1.	2.	3.	4.	5.	6.	7.	8.
	b	h	f	С	g	е	а	d

2. Match the two parts of each sentence. (1 point for each sentence) 5 points

1.	2.	3.	4.	5.
С	е	b	а	d

3. Ted's story. 40 points

(2 points for each word with no spelling mistake)

1.	was	6.	do	11.	very	16.	evening/day
2.	pupil/student	7. 6	always	12.	surprised	17.	to
3.	because	8. t	teacher	13.	said	18.	home
4.	things	9. \$	saw/noticed	14.	help	19.	busy /away
5.	free/spare	10. r	right	15.		20.	myself/alone
				usu	ally /normally		

4. Did you know? 20 points

(2 points for each correct word)

1.	A has	B was	C had	D is
2.	A known	B recognized	C written	D called
3.	A on	B in	C by	D for
4.	A whose	B who	C these	D which
5.	A wanted	B <i>made</i>	C started	D missed
6.	A until	B whether	C while	D though
7.	A some	B the	C an	D that

8.	A One	В <i>Не</i>	C They	D It
9.	A than	B therefore	C when	D then
10.	A to	B as	C for	D so

5. Money

Expected answers: (2 points for each correct answer incl. spelling) (6 points)

- 1. Animals, jewelry, crafts, food, salt.
- 2. It was hard/difficult to get and therefore valuable.
- 3. Traders did.
- 1. **b.** (1 point for each correct phrase) (4 points)
 - **2.** c
 - **3.** a
 - **4.** b 10 points

6.How to be polite? (2 points for each correct sentence)

12 points

- 1. I'd like to thank you for your help.
- 2. Could you speak a little more slowly, please?
- 3. Do you have a pen by any chance?
- 4. I'm glad to hear that.
- 5. Many happy returns of the day.
 - 6. Pleased to meet you.
- 7. Read the news and <u>underline</u> the correct headline. (1 point for each) 5 points

1. **b** 2. **b** 3. **a** 4. **b** 5. **b**

Total: 100 points