## Országos angol nyelvi verseny 2016. első (iskolai) forduló

Kedves Versenyző Tanuló!

Mielőtt hozzáfognál a feladatok megoldásához, pontosan töltsd ki az alábbi adatlapot.

A forduló feladatainak megoldásához 1 óra 30 perc (90 perc) áll rendelkezésedre. Minden egyes feladatnál figyelmesen olvasd el az utasításokat! A feladatlap kitöltésekor használhatsz ceruzát és radírt, de ügyelj, hogy maradjon időd tollal átírni a végső megoldásokat! Áthúzott, átfestett, zárójelbe tett vagy "vakart" megoldásokat nem fogadunk el.

A feladatok értelmezéséhez és megoldásához tanári segítséget ne kérj, szótárt ne használj!

Az iskolai fordulóban elért eredményedről szaktanárodtól kapsz tájékoztatást.

Jó munkát, eredményes versenyzést!

### A versenyző tölti ki NYOMTATOTT NAGYBETŰVEL KÉRJÜK KITÖLTENI

Versenyző neve:	
Évfolyam/osztály:	
Megye:	
Iskola neve:	
Iskola címe, irányítószáma:	
Felkészítő tanár neve:	

#### A szaktanár tölti ki

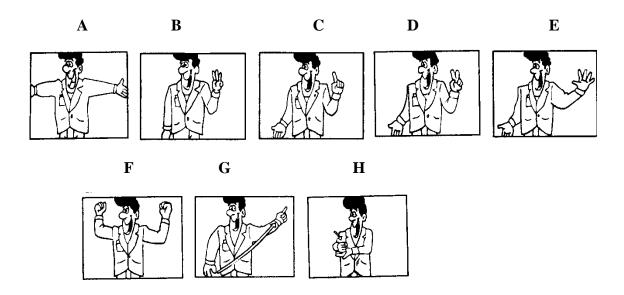
A tanuló iskolai fordulóban elért pontszáma:	
	szaktanár aláírása

<u>Exercise 1:</u> *Gestures* In the following presentation, the speaker is very boring because he is not using gestures. Choose gestures from below to help emphasize the important parts of his talk.

Good afternoon. My name is Bob Heartland from Austin, Texas. I think there are three (e.g. B) reasons why you should visit my hometown.

- The first (1) \_\_\_\_ is Austin has got the longest (2) \_\_\_\_ running blues festival in America.
- Secondly, (3) \_\_\_\_ some of the hottest and most powerful (4) \_\_\_ tasting chilli in the world is made there.
- But, the most important is that every year 500 000 (5) \_\_\_\_\_ people from around the United States come for the South by Southwest Music Festival and the number is increasing (6) \_\_\_\_\_ every year.

So, come on down to Austin! How can so many people be wrong?



### Guy Fawkes and the Gunpowder Plot

Guy Fawkes was one of the group of men who plotted to blow up the Houses of Parliament in 1605. The Roman Catholic plotters wanted the Protestant King James to be more tolerant to Catholics. One plotter sent a letter to warn a friend not to go the Houses of Parliament. The King found out and his guards searched the cellars of Parliament and found Guy Fawkes.

Go through the maze joining up the
multi-word verbs which complete the
sentences. If you join them up correctly
and take the alphabet letters in the
corners of the squares you will see the
name of the leader of the plotters.

It was late at night when Guy Fawkes ..... the cellars of the Houses of Parliament. He looked round for somewhere to sit. At first he ...... on one of the barrels, but then he felt tired so he .....

floor. He fell asleep for a few minutes but
A voice
him and caught him. He was, tortured and executed and a few days later all the other plotters were caught and killed too. Now English people burn a 'guy' on a bonfire each November 5th to remind everyone of that moment in history.

went		sat		lay		lay		put	
down	R	down	0	down	В	in	S	on	
got		got		woke		fell		sat	
by	A	up	R	up	E	off	С	up	
passed		called		called		came		carried	
out	V	out	T	on	Н	up	F	away	
gave		burst		knocked		came		ran	
up	M	in	C	over	Α	round	T	after	
came		broke		brought		fell		run	
across	L	down		up	P	over	E	away	

The name of the leader of the plotters: R

<u>Exercise 3</u> Stop Damaging the Earth Use the words in the box to complete this text about the environment. Write one word in each space.



We have spent the last one hundred years (e.g. destroying) our environment. In cities
factories and cars pollute the air we (1), and everything we touch is (2)
and dirty. We (3) the countryside by throwing away our (4)
there, and ruin areas of natural beauty by digging up (5), such as
iron and gold, and (6), such as coal and oil. While some people get rich, other
suffer from (7), hunger and disease. We must (8) this situation
from getting worse. Finding a way to (9) our planet is an extremely (10)
problem for all the (11) of the world.

breathe breath destroying dusty fuels inhabitants minerals poverty prevent rescue rescue team rubbish salts spoil urgent

Exercise 4 Searching for a DVD The people below all want to watch a DVD. There are descriptions of eight DVDs. Decide which DVD would be the most suitable for the following people. Write the title of the DVD next to name of the person.



Michael	Eddie	Natalie	Vincent	Sophia
1.	2.	3.	4.	5.

Michael is looking for a cartoon film to watch with his young cousin, Tim. They enjoy films which make them laugh. It mustn't be longer than an hour because Tim gets bored quickly.

Eddy is interested in history and likes watching documentaries which contain parts of real films showing how people used to live in different parts of the world.

Natalie enjoys pop music and for her birthday she wants to watch a DVD with her friends. She is looking for a new musical which has some of the latest songs in it.

Vincent wants to watch an action film which has won a prize. He doesn't mind if it's new or old but it should have a good story and be exciting.

Sophia would like to find a DVD to watch with her grandfather, who loves old comedy films. They want to see one which has some famous actors in it.

RABBIT RUN is another cartoon about a rabbit called Rob. The earlier ones were very short but this one lasts about 45 minutes. Rob has all kinds of adventures and there are many amusing moments. You will recognize some of the voices as they are read by some famous actors.



The musical THE STREET made several songs famous when it became very popular over 40 years ago. It follows a man who is looking for a job in Paris who spends his free time writing songs about the people he meets. It is based on a true story which is fascinating.



THE LAST CHANCE is about a spy who gets discovered but manages to escape. It involves helicopters, speed boats and a fantastic car chase. Not everything goes as planned and the two hours will be over before you notice. It came first int he National Film Awards.



ON THE ROAD aims to show what it takes to become a famous band. It follows a group of unknown musicians as they try to get noticed by music producers. They play some very good music but it's very much a documentary as there's no real story.



UP & AWAY was a very popular film over fifty years ago and it won several prizes. The main actors were very well-known then and the film is still entertaining. It appeals to all ages and will keep you laughing all the way through.



BY THE OCEAN won a prize when it came out because is showed for the first time what it was like to live on an island in the middle of the Pacific Ocean in the first half of last century. Through interviews and film of daily life as it was then, we see people farming, fishing, cooking and enjoying themselves.



IN THE CLOUDS is a cartoon film about a car which goes on a journey without a driver. There is plenty of action as the car gets into some very difficult situations. It is exciting to watch at first but two hours is too long. There is some excellent music written specially for the film.



TWO WEEKS AND A DAY is about a group of students on holiday together in South America. The students are actually the band Sound Machine and the story is created using the lyrics of their recent hits. They perform them perfectly but they will never be famous for their acting.



#### Exercise 5 Earth Day Read the text below and circle letter of the correct answer.

# Earth Day

We celebrated Earth Day in my city last week. The idea of this special day began in the 1960s when life was very different. Few people talked, or even though, about the environment. Most people had no idea how dirty our air and water were. This attitude bothered Gaylord Nelson, who was a senator in the U.S. government, and he had an idea. If people around the world knew the planet was in danger, they might work harder to save it, so he just needed to get their attention. The first Earth Day was just in the United States but it led to events every year all around the world on April 22 or the nearest weekend, depending on where you are.

In my town, last Saturday afternoon lots of people rode their bikes from the park, around the town together and back to the park, taking as much time as they possibly could, so that the cars had to wait. Then we talked to all the drivers in cars which just had one person in them, to explain how wasteful that is and how much pollution it causes. The idea was to make people think about how much they use their cars. In other places, people collected plastic bags for a week and then made a pile of them in the town square. You can do anything as long as it makes people of all ages come together for a few hours and talk about the environment. Last year we had a big music event for young people. Some people said it was a waste of time, but there was information for people to read and announcements between the bands about how to help protect the environment.



- 1. What is the writer trying to do?
  - a; encourage people to take part in this year's Earth Day
  - b; explain why Earth Day happens every year
  - c; compare the success of different events on Earth Day
  - d; offer advice to people arranging an Earth Day event.
- 2. Earth Day began because
  - a; people had started to worry about damage to the environment
  - b; people were working hard to make the air and water cleaner
  - c; one man wanted people to know about the planet's problem
  - d; different governments decided it was a good idea.
- 3. What happened on Earth Day this year in the writer's city?
  - a; Cars had to have more than one person in them.
  - b; People cycled slowly through the streets.
  - c; Cars were not allowed in the city centre.
  - d; There was a talk about the pollution made by cars.
- 4. What does the writer think is the most important thing about Earth Day events?
  - a; that people should become involved in them
  - b; that there should be some music
  - c; that they should attract young people
  - d; that they should last all day.
- 5. Which of the following sentences appeared in a newspaper article about Earth Day?
  - a; The first Earth Day was a disappointment to the organisers.
  - b; Earth Day events are on the same day in countries around the world.
  - c; Many countries take part in Earth Day now than when it first began.
  - d; Gaylord Nelson travelled around the world to persuade people to arrange events on the first Earth Day.

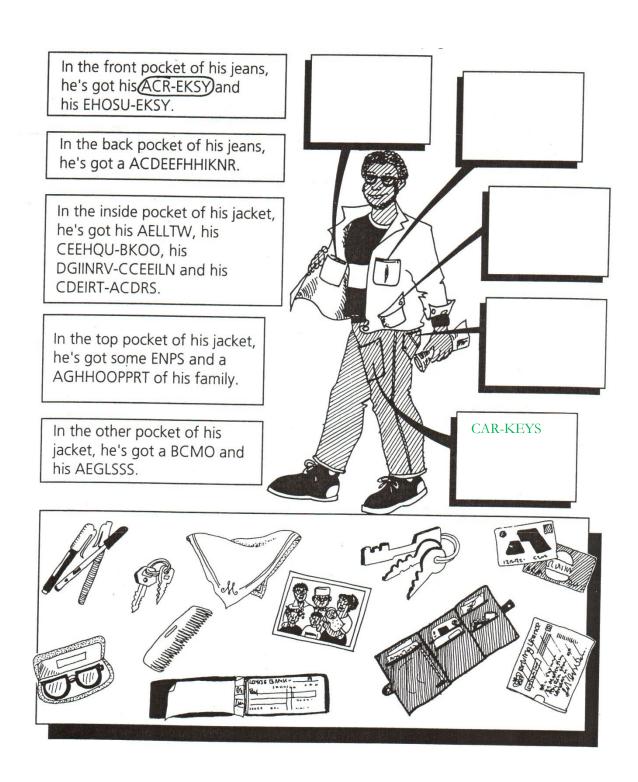
# <u>Exercise 6</u> *In a different way* Here are some sentences. Finish the second sentence so that it has the same meaning as the first one.

	<i>e.g.:</i>	I paid £3 for my entrance ticket.	My entrance ticket <u>cost £3.</u>
1. Cata	logues	are available at the desk.	
	You ca	an	
2. Priva	ate coll	lectors lent some of the paintings in the exhib	bition.
	Some	of	
3. Ther	e is a c	complete set of telephone directories in the P	Post Office.
	The Po	ost Office	
4. All u	ımbrell	las must be left at the desk.	
	You _		
5.It is c	cheaper	to send things by sea than by airmail.	
	It costs	s	·

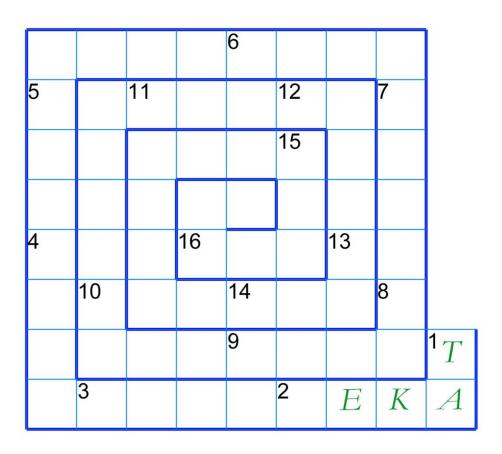
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Exercise 7 Five pockets What has this man got in his pockets? Put the letters for each thing in the correct order, and write the words in the correct boxes. The pictures below help you.



<u>Exercise 8</u> Common verb opposites – spiral Numbered clues which appear below the spiral grid, are opposites of the verbs which go in the spiral. Determine the word that matches the clue, and write that word in the spiral puzzle. The word does not overlap with the next word (marked by the next number) and it must be written in the correct direction (from a lower numbered space to a higher numbered space).



e.g.: 1. bring	9. pull
2.die	10. cry
3. work	11. land
4. sell	12. close
5. teach	13. lose
6. hate	14. forget
7. go	15. start
8. suck	16. answer

## Exercise 9 Jake Houseman's possessions Read the text and complete the following exercise.



Jake Houseman decided to be a computer wizard, so he first went and asked his brother Martin for advice. Martin was out, so he asked his other brother, Paul, what to do. Paul told him about a shop called Computer Solutions, which was very cheap, so he went there and bought a 'Century' (a very new type of computer).

As he was taking the boxes from the car, his neighbour Geraldine (from the house on the left) asked him what he had bought. Then Roy, Geraldine's dog, bit him on the left leg and he dropped the printer on his foot. He went to see his doctor, Miriam Barrett, and she told him to go to hospital. When he got there, another doctor, Jacky Sewell, told him he hed nothing to worry about and sent him home. When he got home, his other neighbour Gloria (from the house on the right) asked him if she could use his new computer. He agreed, but Gloria's dog Rex bit his other leg and once again he had to go back to hospital. This time a third doctor, Jordan Freeman, gave him a bed and he spent the night there

When he got home he decided that he wanted to live in a penthouse flat, or anywhere there were no dogs!

Write sentences about the people, places and animals from the text, using who, which that, whose, where.

e.g.: Martin, who is Jake's brother, was ou	ut when he called on him.
1. Paul,	, gave him some advice.
2. He went to Computer Solutions, _	, and bought a
computer.	
3. He bought a 'Century',	, and took it home.
4. Geraldine,	, asked him what he had bought.
5. Roy,	, bit him on the left leg.
6. Miriam Barrett,	, told him to go to the hospital.
7. Jacky Sewell,	, sent him home.
8. Gloria,	, asked if she could use his computer.
9. Rex,	_, bit him on the right leg.
10. Jordan Freeman,	, gave him a bed in the hospital.
11. A penthouse flat.	is a place where there are no dogs.

<u>Exercise 10</u> British or American English You are in the U.K. but unfortunately you forget the English equivalent of some words. Try to correct your mistakes and use the British equivalent of the words in bold.

e.g	g. Where's your <b>apartment</b> in London?	flat
1.	When I approached the bus stop I saw a long line of people.	
2.	You shouldn't ride your bike on the <b>sidewalk</b> .	
3.	David always wears jeans and <b>sneakers</b> everywhere he goes.	
4.	Helen lives on the 9th floor. Let's take the <b>elevator</b> .	
5.	Waiter, can I have the <b>cheque</b> , please?	

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