

# Országos angol nyelvi verseny 2020-2021. első (iskolai) forduló

*Kedves Versenyző Tanuló!*

*Örülünk, hogy az idei tanévben csatlakozol az általános iskolásoknak szervezett Országos Angol Tanulmányi Versenyhez.*

*Az 1. forduló feladatainak megoldásához 1 óra 30 perc (90 perc) áll rendelkezésedre. Minden egyes feladatnál figyelmesen olvasd el az utasításokat! Semmilyen segédeszközt nem használhatsz a feladatok megoldásához! A feladatok értelmezéséhez és megoldásához tanári segítséget ne kérj, szótárt ne használj!*

*A feladatlap kitöltésekor bármilyen sorrendben megoldhatod a feladatlapot. Javasolt a megoldások megoldólapon való rögzítése mivel a REDMENTA felületére a megoldólapról könnyebben átmásolhatod a megoldásaidat.*

*Figyelem! A Redmentába csak TE írhatod be a megoldásokat, ahol a személyes adataidat is meg kell adnod. A Redmenta felülete 2020. november 18-án 15:15 és 16:15 között lesz elérhető. Megoldásaid és személyes adataid rögzítésére 35 perc áll rendelkezésre. A feladatlapot legkésőbb 2020. november 18-án 15:40-kor tudod elkezdeni a Redmenta oldalán.*

*Direktcím: <https://redmenta.com/20202021OATV1>*

*A forduló eredményéről a Redmenta felületén azonnal kapsz tájékoztatást. A 2. fordulóba továbbjutott tanulók névsora 2021. január 7-től a [www.jankayiskola.hu/angolvereny](http://www.jankayiskola.hu/angolvereny) honlapon megtekinthető.*

*Figyelj arra, hogy a feladatlap végén található személyes adataid feltöltésére is legyen idő!*

*Jó munkát, eredményes versenyzést!*

*Versenyzottság*

**Task 1: Match the adjectives expressing different attitudes and opinions with the following situations.**

- |   |                  |
|---|------------------|
| 1. Look! My favourite CD has been damaged!<br>Now, I'll have to buy another one.  | a; annoyed       |
| 2. Is it this way? Or that way? I really don't know.  | b; shocked       |
| 3. I got good marks in my last test, so now I'm feeling much better about the next one.   | c; anxious       |
| 4. Thank you so much for helping me!  | d; curious       |
| 5. It'd be nice to win the race, but I just know I haven't practiced enough. Oh well, next time!  | e; realistic     |
| 6. Oh no! There's smoke coming from that house!   | f; positive      |
| 7. It's rained today but it might be sunny tomorrow and then we could go to the beach.  | g; hopeful       |
| 8. Oh dear! I really hope we're not going to be late!   | h; confused      |
| 9. My friend wants me to invite a girl in our class to the party but I've never even spoken to her before. It will be a bit embarrassing. | i; uncomfortable |
| 10. Hmm – I wonder what that strange object is?   | j; grateful      |

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

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**Task 2: Read the following text about Halloween and complete the following tasks.**

Halloween has been celebrated, in some form, for over 2000 years. It became part of the Christian tradition when the Romans invaded regions such as the north of France, England and Wales, where the ancient Celts lived.

In the calendar of the ancient Celts, November the first was the beginning of the new year. It was the start of cold, dark winters, and was closely linked with the idea of death. The Celts believed that the souls of the dead were very active at this time, and in order to protect themselves from evil spirits they would dress up in terrifying costumes. The costumes were made from animal skulls and bones, as well as branches and leaves from trees.

The tradition of pumpkin carving also dates back to this Celtic festival. An Irish legend tells the story of Jack, who made a deal with the devil - but couldn't keep his part of the bargain! He couldn't get into Heaven, and couldn't get into Hell, and so was condemned to wandering the earth - with a lamp made out of a turnip. People used to make turnip lamps to scare away the ghost of Jack and other evil spirits. When Irish people arrived in the USA, they brought their traditions with them – but started to use pumpkins to make the lamps, because they were easier to find and carve.

A lot of children now go “Trick or Treating” with friends in their local neighbourhood: they dress up in frightening costumes to visit friends and neighbours with the aim of receiving sweets and chocolates. The origins of this tradition are surprising: poor people used to go door to door, visiting wealthy neighbours and praying for the dead in exchange for bread, cakes and fruit.

These customs were all incorporated into the traditions of the Catholic church in the seventh century, when the Pope created the festivals of “All Saints’ Day” and “All Souls’ Day”.



**Task 2a: Find the word with the same meaning from the text.**

A \_\_\_\_\_ (1) is a belief, custom or way of doing something that has existed for a long time among a particular group of people.

The word \_\_\_\_\_ (2) means belonging to a period of history that is thousands of years in the past.

The bone structure that forms the head and surrounds and protects the brain is called \_\_\_\_\_ (3).

If someone is \_\_\_\_\_ (4) (s)he has a lot of money and possessions.

The verb \_\_\_\_\_ (5) means to include something so that it forms a part of something.

A \_\_\_\_\_ (6) is a story from ancient times about people and events, that may or may not be true.

To \_\_\_\_\_ (7) is to say what somebody's punishment will be.

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**Task 2b: Decide if the statements are true or false.**

1. Halloween was created when the Romans invaded regions in which the ancient Celts lived.
2. The Celts didn't celebrate new year on 1<sup>st</sup> January.
3. The Celts believed that the souls of dead people came back at their new year.
4. The Celts used natural materials to make their costumes.
5. The devil wouldn't let Jack into Hell.
6. Jack was condemned to walk the earth with a lamp made from a pumpkin.
7. Poor people used to offer prayers in order to obtain food.
8. The Pope created new festivals in the seventeenth century.

1.	2.	3.	4.	5.	6.	7.	8.

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**Task 2c: Fill the gaps (1-3 words) from the text above.**

1. The lands of the ancient Celts were \_\_\_\_\_ (1) by the Romans.
2. The Celts had to try to survive very \_\_\_\_\_ (2).
3. Celts tried to \_\_\_\_\_ (3) by dressing up in terrifying costumes.
4. Some vegetables can be easier to \_\_\_\_\_ (4) into lamps than others.
5. Nowadays children get \_\_\_\_\_ (5) from neighbours.

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**Task 3: Complete the second sentence so that it means the same as the first one, using the word given. Use no more than five words. Write only the missing words as answers.**

1. The concert hall opened in May. OPEN  
The concert hall \_\_\_\_\_ since May.
2. Shall we have lunch at the new café in the square? HAVING  
What \_\_\_\_\_ at the new café in the square?
3. Our coach, Mr Bailey, said we had to practice every day. HAVE  
' \_\_\_\_\_ practice every day,' said Mr Bailey, our coach.
4. Do you want to join the basketball team, Javier? – I asked. IF  
I asked my friend, Javier \_\_\_\_\_ to join the basketball team.
5. Cathy didn't really want to go to the dentist. FORWARD  
Cathy wasn't really \_\_\_\_\_ to the dentist.
6. Jim is the best goalkeeper at the school. THAN  
Jim is a \_\_\_\_\_ else at our school.
7. Sam is too young to learn to drive. ENOUGH  
Sam isn't \_\_\_\_\_ driving lessons.
8. Daddy didn't expect the tickets to be so expensive. LESS  
Daddy thought the tickets \_\_\_\_\_ they did.
9. Dennis' parents allowed him to go swimming on his own. LET  
Dennis' parents \_\_\_\_\_ himself.
10. Jackie has a talent for looking after old people. CARE  
Jackie is very good \_\_\_\_\_ old people.

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**Task 4: Reorder the words to form sentences.**

1. a / child / can't / year / understand / you / old / expect / three /to

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2. ten / to / it / a / drive / is /minute / only / office /my

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3. bill / I / the / pound / found / a / twenty / street / in

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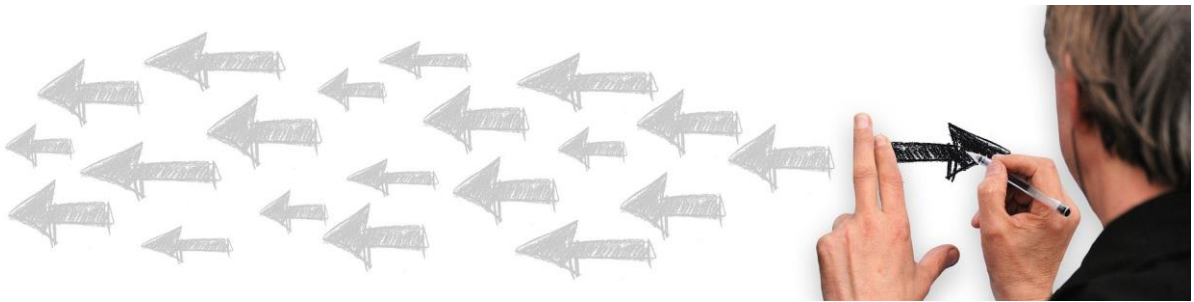
4. delay /had / airport / hour / three / the / we / a / at

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5. hotels / in / stay / star / movie / often / five / stars

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**Task 5: Read the situations and complete the questions.**

1. You want to know the meaning of the word 'damage' in the English lesson. Ask the teacher.  
What \_\_\_\_\_?
2. You get lost between leaving the plane and collecting your luggage. You see an official walking down the corridor towards you. What do you ask?  
Which way is \_\_\_\_\_?
3. You arrive at the airport with your luggage. You are flying British Airlines. What do you ask as soon as you get into the terminal building to get your luggage?  
Where is the \_\_\_\_\_ British Airlines?
4. You passed through customs and have been sitting waiting for 2 hours. Finally, your flight is called and you run to the plane. When you get there, you realise your smart phone is where you were sitting. What do you say to the flight attendant?  
Oh dear, I think I \_\_\_\_\_ lounge.
5. You go to the airport to meet friends who are arriving from Thailand. When you see them, what do you say to them?  
Welcome to Hungary. Did \_\_\_\_\_ flight?

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**Task 6: Look at the list of the many museums, galleries and exhibitions in London. Read and match the descriptions to the correct museum.**

- |  |   |
|--|---|
| a; Imperial War Museum                 | f; Sherlock Holmes Museum                   |
| b; National Maritime Museum, Greenwich | g; Shakespeare’s Globe Exhibition & Theatre |
| c; Victoria & Albert Museum            | h; London Dungeon                           |
| d; Tower Bridge Experience             | i; Science Museum                           |
| e; Madame Tussaud’s Waxworks           | j; London Transport Museum                  |

1. See how the Victorians travelled! Drive a Tube simulator! It’s trams, trains, buses and much more! A truly memorable hands-on, moving experience!
2. Deep in the heart of London, buried beneath the pavements of historic Southwark, lies the world’s most chilling famous horror attraction. It brings more than 2000 years of gruesome history back to life ... and death!
3. On the second floor you can find exhibitions on Chemistry in Everyday Life, Printing and Papermaking, and Nuclear Energy.
4. We cover all aspects of life in wartime – heroes, villains, and the millions who are neither – and all human experience, at home and on the battlefield.
5. You can look out across London from this unique vantage point and witness the rich history and bold engineering invention that made it one of the most famous landmarks in the world.
6. Visit the stunning Whiteleys Silver Galleries: outstanding silver treasures from 1400 to the present day.
7. Who would you like a close encounter with? Beyoncé, Michael Jackson, Princess Diana, Donald Trump? They, and thousands of other famous figures, are all here.
8. A faithful reconstruction of the site where his famous plays were performed, together with an exhibition of the development of that spectacular period in British and world drama.
9. The world’s greatest museum of seafaring. Themes explored include: ‘The Future of the Sea’, ‘Nelson: Britain’s Greatest Admiral’, and ‘Great Explorers’. You can also visit the Cutty Sark (1869), the only surviving tea ship and one of the fastest merchant sailing vessels ever built.
10. Step back in time and visit London’s most famous address where (according to his creator, Sir Arthur Conan Doyle), the great detective shared rooms with his assistant, Dr. Watson.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.



**Task 7: Use the word given in CAPITALS at the end of each line to form a word that fits in the space in the same line.**

### *How does the smart watch work?*

When I was young, I always dreamt of becoming a famous

\_\_\_\_\_ (1). When I was at school I decided to study

SCIENCE

\_\_\_\_\_ (2), and then become a millionaire by inventing

ENGINE

a wonderful new \_\_\_\_\_ (3) which would make the world

PRODUCE

a better place. Unfortunately, I wasn't very good at technical subjects.

Any time I operate any kind of \_\_\_\_\_ (4), something terrible

EQUIP

happens. Machines which use \_\_\_\_\_ (5), such as TVs and

ELECTRIC

computers, always seem to give me a \_\_\_\_\_ (6) shock.

POWER

The instruction booklets are always \_\_\_\_\_ (7). They never

USE

help me at all. Nowadays you need to have \_\_\_\_\_ (8)

SPECIAL

knowledge just to use the smart watch. To my great \_\_\_\_\_ (9)

EMBARRASS

it is always a child of six who helps me out of my \_\_\_\_\_ (10).

DIFFICULT

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**Task 8: Read a story about a jealous husband. Fill in the spaces with one word that best fits. Use only one word in each gap.**

### Misguided revenge

Jim and Samantha Smith lived in \_\_\_\_\_ (1) quiet suburb of Knoxville. He worked for the local building company and she was a secretary at The Bank of England.

\_\_\_\_\_ (2) some time Jim had suspected that Samantha was having a love affair \_\_\_\_\_ (3) another man but he had \_\_\_\_\_ (4) proof. Having the job that he had, Jim couldn't stay around the house all day \_\_\_\_\_ (5) check up on his wife and make sure everything was alright.

Then, one summer day, quite unexpectedly, his boss gave Jim an address, \_\_\_\_\_ (6) only a couple of blocks away from his own house. Thinking that the little detour could go unnoticed he drove by his home, and, sure enough, the bedroom curtains \_\_\_\_\_ (7) drawn and a brand new red Mercedes was parked right in front of the house.

Jim acted without giving a second thought to what he was doing. He positioned \_\_\_\_\_ (8) vehicle next to the flashy red car and loaded a full ton \_\_\_\_\_ (9) cement into it.

'Justice has been done' he thought as he prepared to drive away. He sat into the driver's seat and looked into the rearview mirror only to notice \_\_\_\_\_ (10) sporty young man leave his house and hop on a bike at the bottom of his garden path.

