Országos angol nyelvi verseny 2021-2022. első (iskolai) forduló

Kedves Versenyző Tanuló!

Örülünk, hogy az idei tanévhen csatlakozol az általános iskolásoknak szervezett Országos Angol Tanulmányi Versenyhez.

Az 1. forduló feladatainak megoldásához 1 óra 30 perc (90 perc) áll rendelkezésedre. Minden egyes feladatnál figyelmesen olvasd el az utasításokat! Semmilyen segédeszközt nem használhatsz a feladatok megoldásához! A feladatok értelmezéséhez és megoldásához tanári segítséget ne kérj, szótárt ne használj!

A feladatlap kitöltésekor bármilyen sorrendben megoldhatod a feladatlapot. Javasolt a megoldások megoldólapon való rögzítése mivel a REDMENTA felületére a megoldólapról könnyebben átmásolhatod a megoldásaidat.

Figyelem! A Redmentába csak TE írhatod be a megoldásokat, ahol a személyes adataidat is meg kell adnod. A Redmenta felülete 2021. november 17-én 15:15 és 16:15 között lesz elérhető. Megoldásaid és személyes adataid rögzítésére 35 perc áll rendelkezésre. A feladatlapot legkésőbb 2021. november 17-én 15:40-kor tudod elkezdeni a Redmenta oldalán.

Direktcim: https://redmenta.com/20212022OATV1

A forduló eredményéről a Redmenta felületén azonnal kapsz tájékoztatást. A 2. fordulóba továbbjutott tanulók névsora 2022. január 7-től a www.jankayiskola.hu/angolverseny honlapon megtekinthető.

Jó munkát, eredményes versenyzést!

Versenybizottság

Task 1: Choose the best reply to each question.

1. What happened at Windsor Castle in the early 1990s?							
	a; a football game	b; a garden p <mark>arty</mark>	c; fire				
2.	Which building burnt do	wn in the Grea <mark>t Fire</mark> of London?					
	a; St. Paul's Hospital	b; St. Paul' <mark>s Cathe</mark> dral	c; St. Paul's Castle				
3.	Who did the British call	'the father of television'?					
	a; Charles Babbage	b; John L <mark>ogie Bair</mark> d	c; Alexander Graham Bell				
4.	Which small car do peop	o <mark>le like</mark> a lot <mark>in Britain</mark> ?					
	a; the Maxi	b; the Minor	c; the Mini				
5.	5. What was the name of one of Britain's first colonies in North America?						
	a; Queensland	b; Virginia	c; Elizabeth				
6. What were Queen Elizabeth I and Mary Queen of Scots?							
	a; sisters	b; cousins	c; friends				
7.	In Jane Austin's novels,	the women usually want to find					
	a; a house	b; a car	c; a husband				
8. Which two countries does the Channel Tunnel join?							
	a; Ireland & England	b; England & France	c; England & Holland				
9.	D. Who did the B <mark>riti</mark> sh gov <mark>ernment send to Aus</mark> tralia first?						
	a; teachers	b; convicts	c; doctors				
10.	Who is the patron saint	of Ireland?					
	a; St. Andrew	b; St. Patrick	c; St. George				
11.	Who was the Prime Min	ister of Britain in World War II?					
	a; Joseph Stalin	b; Wilhelm II	c; Winston Churchill				

/11

Task 2: You are going to read an article about four teenagers who have started their own business. For questions 1-10, choose from the teenagers (A-D). The teenagers may be chosen more than once.

A

Oliver, 16

I suppose it was obvious I had a head for business when I was about six. I used to make my parents cups of tea in the morning – and charge them 20p for each one. And it was another 20p if it needed reheating. And then about a year ago I was in a chain coffee shop waiting in line to get my drink, and I just realised how dreadful the whole experience was – dirty tables, rubbish, WiFi and grumpy staff. And I thought 'I bet I could do better than that'. So a friend and I launched an app enabling people to access menus, order and interact with each other. Since then I haven't looked back. I was concerned that I wasn't doing too well at school, which was a bit depressing, but with the business going so well, it feels great to be where I am now.

В

Alfie, 15

When people ask what I do, I tell them I advise people about their brand on social media. They can't believe I'm doing this while I'm so young. But I love it. The tricky bit is getting everything done that I need to; sometimes there aren't enough hours in the day! I've been doing the job about six months, and it took quite a lot of effort at the start to persuade my mum and dad that it wasn't just a waste of time. But now they're confident I'm doing OK. Which is just as well, because now that I've launched an online magazine, I should have several more projects on the way, as long as I can get the money together. One's going to be setting up a firm with my best mate – it should start to do quite well after about a year. So watch this space!

Josie, 18

Using social media comes naturally to me, and it's not something I've ever had to try to get my head around. I'm in my first year at uni, and I was lending a hand to someone who wanted to organise a social media campaign for a university sports club. I did lots of work for her, setting it up and publicising it, and she couldn't believe the results I got. It was amazing! So I thought 'You know what – I could make some money out of doing this sort of thing'. When I'm talking to clients, obviously I don't shout about my age, I mean you want to be taken seriously. When I graduate, I want to help my parents run their business, or at least do that part-time. I'm excited about the future.

D

Eve, 15

Well, I've never liked spending money, even at a really young age. But now that I've worked out how to make money. I'm really driven to get out of bed every morning and make as much as I can. I basically run an online shop, and I've had over 100 customers so far. It's always nice when a customer visits the store and buys from you again – you know you're doing something right. I don't always get things right though. In fact, there are lots of things I've got very wrong, like setting my prices too high – or too low! But that can be useful, because when something doesn't go as planned, you can always adapt and hope you do it better next time.

Which teenager ...

1.	says they are highly motivated?	
2.	has started to feel more confident?	
3.	is planning to open another business?	
4.	says that managing time can be hard?	
5.	says they learn from their mistakes?	
6.	says that their age surprises some people?	
7.	tends not to tell people how old they are?	
8.	wanted to improve an experience for customers?	
9.	says their work involves something they find easy?	
10.	realised what they wanted to do while helping someone else?	

Task 3: Use the word given in CAPITALS at the end of each line to form a word that fits in the space in the same line.

My 16th birthday

I turned 16 last week. And I have to say that(1) , I didn't	INITIAL
enjoy my birthday much. I usually get some birthday(2)	GREET
from my friends on social media. But nobody wished me a happy	
birthday, which was a bit(3).	DEPRESS
After school, I noticed that the friends I usually walk home with had	
all(4), so I walked back alone. But then when I got back	APPEAR
to my house, there were lots of(5) and balloons on the outside.	DECORATE
'OK,' I thought, 'this looks more(6). So I went inside,	PROMISE
and there, waiting in the sitting room, were all of my friends!	
Seeing them there was so(7)! Together with my parents,	EXPECT
they'd arranged this surprise party. And they'd done it all without my	
(8)! In fact, it was probably the most special and	KNOW
(9) party ever!	MEMORY
	/9



Task 4: Read the text below and then decide if the statements are true or false.

The Australian Young Photographers' Competition

Every year the Australian Young Photographers' Association organises a photography competition for young people. Later this year the organisation will be 30 years old and, to celebrate, we have a very special prize. If you win, you will go on a trip for two (you and a parent or another adult in your family) to the rainforest in Borneo! If you are an Australian high school student aged between 12 and 18, then enter our competition. There are two second prizes of \$200 each (one for 12-14-year-olds and one for 15-18-year-olds) and two third prizes of \$100 each (one for 12-14-year-olds and one for 15-18-year-olds).

We are looking for photographs that show either Australia's amazing wildlife – its birds, snakes, animals or insects – or its dramatic landscapes – its open spaces, rainforests, rivers and beautiful cities. A photograph can show us much more about a country than a written description. So send us one which explains what Australia means to you.



You may enter the competition as many times as you wish but all entries must be accompanied by \$5 entrance fee. Any photograph which has already been a competition winner should not be entered. To enter, go online at www.youngphotographers.au/competition and upload your photograph using the form provided. Each entry must include your name, date of birth, and e-mail address and a daytime contact phone number. If you are 14 years of age or under, you need to provide us with the e-mail address of a responsible adult. Make sure they are happy for you to use their e-mail address. If you are 15 years or over, you can use your own e-mail address. If you prefer, you can print the form and send us your photograph by post.

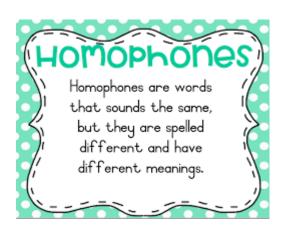
The competition opens at midnight on 1 March. The closing date for online entry is 30 April. The closing date for entries by post to be received in the Competition Office is 23 April. Winners will receive the news by e-mail or phone no later than 5 May. There will be a special exhibition in City Halls between 28 May and 4 June.

Where a photograph entered in the competition shows a person other than yourself, you must get the necessary permission from the other person and you must send us that permission in writing. If you are one of our winners, you must agree to the organization using your name, photograph and/or voice for an unlimited period of time, without payment, for advertising purposes. We will not tell you each time we do so.

1.	The Young Photographers' Association was started nearly 30 years ago.	
2.	Two of the winners will go to Borneo.	
3.	Photographs can be accompanied by a written description.	
4.	If you enter the competition more than once, you have to pay \$5 each time.	
5.	You can enter the same photograph as last year unless it won the competition.	
6.	Children under 15 should send an adult's e-mail address as well as their own.	
7.	If you apply on the Internet, you should send your entry by 30 April.	
8.	All young people entering the competition should send a photo of themselves.	
9.	Photographs showing people should be avoided.	
10.	A fee will be sent to the photographer if a photo is used for advertising.	
		/10

Task 5: Read the following passage. In each line you can find a misspelt word. Find that word, write it at the end of the line with a dash (-) and the correctly spelt word. These two words are homophones: a word that is pronounced like another word but has a different spelling or meaning.

When Isabella and Lily woke up, they couldn't believe there eyes.	e.g.: there-their
Lily ran downstairs and found her brother already their putting on his coat.	(1)
The girls put they're shoes and coats on	(2)
two and joined	(3)
they're brother in the garden. They stood and looked around them.	(4)
The sky was blew and they couldn't	(5)
sea any grass but instead it was covered in a blanket of snow	(6)
with pour prints from Fritz, the dog. They had waited	(7)
all weak for the snow and	(8)
it was finally hear.	(9)
Write,	(10)
let's get too work and build a snowman,' Lily said already gathering	(11)
snow and putting it in plaice.	(12)
	/12



Task 6: Complete the second sentence so that it means the same as the first one, using the word given. Use no more than five words including the given word in CAPITALS. Write only the missing words as answers.

1.	I haven't seen you for ages!		TIME
	It has	_ I saw you!	
2.	Joe and his brother are both w	vearing identical shirts.	ON
	Joe has the	his brother.	
3.	Jack thought of a name for his	s new band.	CAME
	Jack	a name for his new band.	
4.	Perhaps Sam missed the train.		HAVE
	Sam	_ caught her train.	
5.	It took me ages to get to sleep		ASLEEP
	I didn't	ages.	
6.	I went to bed late because it to	ook me ages to do my Math homework.	TIME
	I spent so	my Math homework that I went to	bed late.
7.	I have to charge my phone each	ch day.	CHARGED
	My phone	a day.	
8.	I only went to Dan's party bec	cause you were going.	NOT
	It	o Dan's party if you hadn't been going.	
9.	We are sorry to say that all train	ins have been cancelled due to the bad weat	her. APOLOGISE
		the cancellation of all trains due	
	weather.		
10.	I should reduce the amount of	f junk food I'm eating.	CUT
	I need	the amount of junk food I'm eating.	
			/10



Task 7: Read the information about an English language course and the best reply to fill the gaps.

	LOVE TO	L Ju	(1) anguage. une and S	our International We (2) the aturday 14 th Augus	or more you are welcome to Summer Course in English course between Saturday 26 th t. You can enrol for a course
l	LLINI			_	time during this period. The premises of one of the oldest
		A PERSON AND A PER			ity. It stands in the centre of
the U	niversity area and has				and one hundred and sixty
gradua	te students during the	(4) year	r.		
will be		students per c	class. On t	the first Monday of	sh culture and history. There the course we will (7) class.
During	g the course you will b	e given all the	e teaching	material and you	will be able to (8) the
college	e's Internet facilities. Yo	ou will mostly	practice y	our speaking and l	istening (9) while your
class to	eacher and the director	of studies mo	onitor you	on an individual b	pasis. When you complete the
course	successfully you will re	eceive a	_ (10) of a	ttendance.	
1.	a; have	b; take		c; study	d; learn
2.	a; offer	b; attend		c; participate	d; start
3.	a; schools	b; universitie	ès :	c; colleges	d; classrooms
4.	a; academic	b; teaching		c; school	d; calendar
5.	a; access	b; have		c; be	d; learn
6.	a; practising	b; studying		c; learning	d; teaching
7.	a; give	b; pass		c; write	d; take
8.	a; practice	b; borrow		c; use	d; join
9.	a; results	b; knowledge	e	c; ability	d; skills

c; diploma

10. a; licence

b; degree

d; certificate

Task 8: Read the following texts and complete the tasks.

Text A:

Anna:

I'd like to take my family on holiday this summer - but I don't have a lot of money - any suggestions?

Julie:

I've always loved camping: the freedom to travel anywhere with your car and your tent! In recent years, campsites have become more expensive but they do have many facilities. Sometimes you can ask a farmer if you can spend the night on his or her land, that's usually a lot cheaper.

Francis:

I totally disagree with Julie. Spending my holiday in a hot, sweaty tent is my idea of hell! I think a package holiday at the beach is a great idea: hotel, meals and flights all included. Your kids can have fun in the sand and you can relax - it's a real no stress solution!

John:

I think a campsite is a good idea - but a tent isn't the only option. You could consider a caravan or mobile home if you want electricity and running water. A lot of campsites have swimming pools and clubs for kids, and there are sometimes shops and even restaurants if you don't feel like cooking!

Text B:

We're all looking for a stress-free holiday but if you have kids, it's not always so easy! Follow our guide to keeping them safe and entertained this holiday season!

- Remember to pack cards, paper and pencils: they might seem old-fashioned, but they're great when the batteries run out!
- Encourage your kids to keep active with easy to pack items such as beach balls, table tennis bats and swimming gear.
- If your kids have phones or tablets: download some films or games to keep them occupied during the journey!
- If you are travelling abroad, it's a good idea to disable calls and internet on your children's phones! This can prevent some very expensive bills when you come back!
- Remember sun protection take a high factor sun-cream and pack hats and sunglasses.
- Pack a simple first aid kit: antiseptic wipes, plasters and cream for insect bites can really come in useful for kids and adults!

Text C:

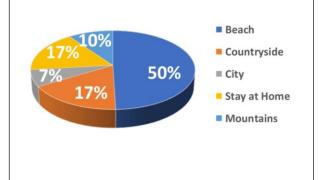
Save Money this Summer: Stay at Home!

We all think we have to spend a lot of money to give our kids a great holiday but it's not always the case. Peter stayed at home with his family last year and he would do it again! "The kids had a great time playing with all their friends all summer. We had plenty of money for day trips to the beach and amusement parks. We even put up a tent in our back yard for a few days - the boys loved it!"

It's a boost for the local economy too: cafes, parks, museums - and even the cinema on a wet day - there are so many options - why not try a "stay-cation" this year?

Text D:

Where do you prefer to go? We asked 150 eight to ten year olds! Here is what they told us!



Task 8a: W	hich text:
(1) show	vs that not all children prefer to go away on holiday?
(2) talks	about taking technology on holiday?
(3) gives	s advantages and disadvantages of different types of holiday?
(4) inclu	ides the opinion of a father talking about what he did with his sons?
(5) talks	about helping local shops and businesses earn more money?
	/5
Task 8b: D	ecide if the following statements are true or false.
(1) Ove	r half of eight to ten year olds are keen on going to the beach.
(2) A p	ackage holiday usually includes the cost of flights and accommodation.
(3) A cit	ty isn't a popular destination among eight to ten year olds.
(4) You	can be prepared for minor injuries.
(5) You	have to go to a campsite in order to go camping.
(6) A 'st	tay-cation' can help local businesses.
(7) It's a	always difficult to fit sports equipment in your suitcase.
	/7
Task 8c: Fi	ll in the gaps 1-3 word(s) taken directly from the text to make the sentences correct.
(1) It's 6	easy to a tent at home and kids love it!
(2) A 'st	cay-cation' could be a for your personal finances as well as for local shops.
(3) If yo	ou have a tent and a car, you can travel: you don't have to make a plan.
(4) At th	ne beach, children can enjoy the sea and while mum and dad relax.
(5) If yo	ou don't on your kids' phones, you might return home to a massive bill!

Task 9: Fill in the gaps in the phone conversations below. Use the expressions from the box in the correct form.

call,	leave,	return,	get	through,	be afraid,	have	got,
	be back,	speak,	give,	is that,	put the	rough, connec	rt
A: Hello	o!						
B: Hi! _		(1) Sarah?					
A: No. 1	I	(2) Sarah	is not here a	at the mome	nt.		
B: Oh. 1	Do you know w	hen she'll		(3)?			
A: No, 1	I'm not sure.						
B: OK t	then. Could I		(4) a mes	sage for her	2		
A: Yes,	of course.						
B: Coul	d you ask her		(5) me a	ring later thi	s evening?		
A: Sure.	. What's your na	me?					
B: I'm S	Samantha. We're	in the same E	nglish class.	She	(6) my number.	
A: Righ	t Samantha. I'll t	tell her.					
B: Than	ık you. Bye.						
A: Bye.							
A: Goo	d morning. Den	ton Electronics	S.				
B: Good	d morning. Coul	d I	(7)	to Mr Smith	n, please?		
A: Who	·	(8), please	?				
B: My n	ame is Julie Clar	k. Mr Smith tri	ed to		_ (9) to me ea	rlier but I was	out of th
office. S	So I am	(10) his call.				
A: Righ	t, Madam. I'll		(11).				
							/1

