

**Általános iskolai tanulók
országos angol nyelvi tanulmányi versenye 2001/2002.**

második (megyei) forduló

Kedves Versenyző Tanuló!

Mielőtt hozzáfognál a feladatok megoldásához, töltsd ki az adatlapot, és a 3.oldalon a jobb felső sarokban található keretbe is írd be a neved.

A forduló hét feladatának megoldásához 1 óra 40 perc (100 perc) áll rendelkezésedre. Minden egyes feladatnál figyelmesen olvasd el az utasításokat! A feladatlap kitöltésekor használhatsz ceruzát és radírt, de ügyelj, hogy maradjon időd tollal átírni a végső megoldásokat. Áthúzott, átfestett, zárójelbe tett vagy „vakart” megoldásokat nem fogadunk el.

A feladatok értelmezéséhez és megoldásához tanári segítséget ne kérj, szótárt ne használj!

A második fordulóban elért eredményedről a megyei eredményhirdetésen kapsz tájékoztatást.

Jó munkát, eredményes versenyzést!

KITÖLTENI NYOMTATOTT NAGYBETŰVEL KÉRJÜK

Versenyző neve:	
Évfolyam/osztály:	
Megye:	
Iskola neve:	
Iskola címe, irányítószáma:	
Felkészítő tanár neve:	

Megyei zsűri tölti ki:

A tanuló megyei fordulóban elért	
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pontszáma:

.....
megyei zsűri elnöke

1. Punchlines. The last line of a joke is called the *punchline*. Find the correct punchline for each of these jokes. Write the number of the punchline into the box.

Why is an elephant large, grey and wrinkled?	
When is it bad luck to have a black cat following you?	
-Doctor, my hair keeps falling out. Can you give me something to keep it in?	
Son: „Mum, I don't want to go to school!” Mother: „You can't do that, my dear son.” Son:...	
Does this bus stop at the river?	
Has your dog got a licence?	
Joe:”Where were you born?” Chris:”In America.” Joe:”Which part?” Chris:...	
Man:”Waiter, this lobster has only one claw.” Waiter:”It must have been in a fight, sir.” Man:...	
Who went into the lion's cage and came out alive?	
How do Eskimos dress?	

1. The lion.

2. Well, if it doesn't, there will be a big splash.

3. No, he is not old enough to drive.

4. All of me, of course!

5. Well, bring me the winner then.

6. You're the headmaster.

7. As quickly as possible.

8. When you are a mouse.

9. Take this paper bag.

10. Because if it was small, white and smooth it would be an aspirin.

Score:

Name:

2. Read the letter and choose the word that best fits each space. Circle the correct letter A, B, C or D.

Dear Joan,

how (1.) things with you? Since I saw you last, I've been very ill. By the time I arrived home after seeing you on Monday, I (2.) an awful headache.

I thought that perhaps my eyes were tired as I (3.) working so hard, so I took some aspirins and (4.) to bed. However when I (5.) the next morning the headache (6.) worse than ever, and my throat was sore. I tried to get up but my arms and legs felt stiff.

I saw the doctor and she (7.) me I (8.) a temperature. She said I probably had flu. She advised me (9.) some medicine and stay in bed. The medicine (10.) horrible and it didn't make me feel any better. I felt sick and I didn't want to eat anything at all, although I was very hungry.

I have almost recovered now, and I (11.) to start work again tomorrow. I still have a slight cold and a cough, but my chest (12.) hurt when I breathe.

Can we meet on Saturday? I'm looking forward to seeing you.

Amy

- | | | | | |
|-----|-------------|--------------|--------------|---------------|
| 1. | A is | B are | C was | D were |
| 2. | A 'm having | B have | C had | D had had |
| 3. | A 'd been | B was | C 've been | D is |
| 4. | A have gone | B went | C had gone | D was |
| | going | | | |
| 5. | A woke up | B woked up | C wake up | D did wake up |
| 6. | A has | B had | C is | D was |
| 7. | A tells | B told | C has told | D had told |
| 8. | A had | B had had | C have | D have had |
| 9. | A take | B to take | C I take | D taken |
| 10. | A tasted | B is tasting | C has tasted | D had tasted |
| 11. | A 'm going | B was going | C have gone | D had gone |
| 12. | A didn't | B don't | C doesn't | D do not |

Score:

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3. Circle the incorrect word in each sentence. Then write the correct homophone on the line. (A *homophone* is a word with the same pronunciation as another.)

- a. The king's rain lasted for 30 years.
.....
- b. What's your favourite breakfast serial ?
- c. That's the best film I have ever scene.
.....
- d. I won't waist my money on this junk.
.....
- e. The meeting was so long, I was board.
- f. I one a CD player in the contest.
- g. I was so tired from climbing those stares.
.....

Score:

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4. Read the passage from *Hemingway: The Old Man and the Sea*. Then choose A or B

← He was an old man who fished alone in a skiff in the Gulf Stream, and he had gone eighty-four days now without taking a fish. In the first forty days a boy had been with him. But after forty days without a fish, the boy's parents had told him that the old man was now definitely and finally *salao*, which is the worst form of unlucky, and the boy had gone at their orders in another boat, which had caught three good fish the first week. It made the boy sad to see the old man come in each day with his skiff empty, and he always went down to help him carry either the coiled lines or the gaff and harpoon and the sail that was furled around the mast. The sail was patched with flour sacks and,

furled, it looked like the flag of permanent defeat.

↑ The old man was thin and gaunt, with deep wrinkles in the back of his neck. The brown blotches of the benevolent skin cancer the sun brings from its reflection on the tropic sea were on his cheeks. The blotches ran well down the sides of his face and his hands had the deep-creased scars from handling fish on the cords. But none of these scars were fresh. They were as old as erosions in a fishless desert.

→ Everything about him was old except his eyes, and they were the same color as the sea and were cheerful and undefeated.

- 1. What is the main purpose of the first paragraph?
A. to describe what's happened B. to give an opinion
- 2. The first paragraph also has another purpose. What is it?
A. to explain how to fish B. to show how the boy felt toward the old man
- 3. What is the main purpose of the second and third paragraphs?

A. to describe what's happened B. to describe someone

Score:	
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5. Imagine you're the accommodation officer at London School of English. Read the information about four students and host families. Find the best family for each student, and write A-D in the right boxes on the Student Information sheet.

London School of English- HOST FAMILY INFORMATION

A Mr and Mrs Smart (elderly couple, no children at home, a cat and a dog) Short bus ride from school. Take maximum 6 students, any nationality. No smokers. 2 single rooms, 2_shared. Evening meal provided. Like students to be back before midnight.

B Jason and Ann Morton (young couple, two small children, a dog) Walking distance from school. Take only two students, always different nationalities. Individual rooms. Breakfast and evening meal provided during week, breakfast only weekends. No smokers.

C Mr and Mrs Ferguson (middle-aged couple, teenage children, no pets) 15 minutes' walk from school. Take 4 students, females only, different nationalities. Shared rooms, all meals provided.

D Mrs Moor (widow, 65 years old, two cats) About 30 minutes from school (bus and short walk). Takes 3-4 students, different nationalities, over 18. Individual rooms. Evening meal provided. Students have own key. Smokers welcome.

STUDENT INFORMATION	FAMILY
Manzini, Silvia Italy, 17 yrs, female <i>I'd like to be in a family near the school, so I can walk. I don't mind sharing a room, but I don't want to be with other Italian students. It'd be nice to meet some British people of my age. I'm not very keen on animals.</i>	
Kovács, Péter Hungary, 19 yrs, male <i>I don't want to be in a family by myself. I'd like to be with at least two other students. I smoke a bit, and I don't really want to share a room. I'd like to have some independence because I want to go to clubs and discos.</i>	
Atzuko, Sakiko Japan, 24 yrs, female <i>It's very important for me to have my own room because I need to study a lot. I'd also like a quiet family, so perhaps without young children. I prefer not to be in a family where people smoke.</i>	
Perez, Roberto Brazil, 22 yrs, male <i>I'd like to be with a friendly family where there aren't any other Brazilians. I'd prefer to have my own room, although I don't mind sharing. I have a small health problem – I'm allergic to cats. I don't want to be far from the school.</i>	

Score:	
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6. Same or different? Read the text and mark the statements below. For each one, write „S” if the sentence says the same thing as the text, and „D” if the meaning is different.

Free trip to America – nearly

Six boys, aged seven to nine, nearly got a free trip to America last Sunday. They got on to the 42,000-ton ship Oriana, one of the world’s biggest passenger liners, by saying that their parents had their tickets and passports. As the ship sailed from Southampton on its way to the Caribbean and America, the boys laughed and waved goodbye to policemen standing on the dockside.

Unfortunately for them, the boys were discovered when they asked a sailor the way to the ‘café’. The sailor took them to the Captain, who checked up on them and radioed for a police boat to take them back to Southampton. The boys are now in a children’s home while police try to trace their parents.

Two of the boys are called John, there are two Davids (aged seven and nine),

and the others are called Larry and Michael. They say that their surname is Power, and claim to be brothers and cousins. Nine-year-old David said that their parents’ caravan was moved on by police from its site near Heathrow Airport on Sunday morning. The boys came back from a swimming trip and found their home gone.

The boys took the Underground to Waterloo, bought platform tickets, and got on the boat train to Southampton. When they arrived there they thought it would be great to go to America, and boarded the Oriana.

Apparently this was not the first time the boys had experimented with foreign travel. They told the police that a few weeks ago they went to France on a hovercraft, but were picked up by French police at Amiens and sent home.

„S” same or „D” different?	S or D
1. Six boys got a free trip to America.	
2. They got on to the ship because their parents had their passports and tickets.	
3. The boys were discovered when they were looking for the café.	
4. The Captain took them back to Southampton in a police boat.	
5. Police are trying to find their parents.	
6. If what the boys say is true, they all have the same surname and some of them have the same first names.	
7. They are cousins.	
8. They say their home is a caravan.	
9. Last time they went to Southampton, they got a boat to France.	
10. The French police made them go back home.	

Score:

7. Read the text about eating out in Britain and mark the sentences T (true) or F (false)



Restaurants, Pubs and Wine Bars

There is an enormous variety of places to eat in Britain, and standards have greatly improved. Most first-class restaurants offer an anglicized version of ‘nouvelle cuisine’, with an emphasis on fresh vegetables and relatively small portions of meat and fish. Traditional English restaurants serving roast beef and steak and kidney pudding still exist, but it is mainly pubs and hotel restaurants which are keeping this style of cooking alive.

The variety of food is Britain's greatest strength. Nearly every country in the world is represented, and some of the best Indian and Chinese restaurants in the world can be found in cities such as London, Liverpool, Manchester and many others. Fast food restaurants serving pizzas, hamburgers or fish and chips are convenient for visitors who just want something quick. They usually stay open all day, and welcome children, unlike some restaurants whose main customers are business people. Prices have to be displayed outside restaurants. Set price menus, common in some of the best restaurants at lunchtime, offer exceptionally good value for money. Restaurants in general serve lunch between 12.30 and 15.00, and dinner from 18.30 to 22.30 or later. Most pubs also serve food, especially at lunchtime. This can be cold food such as paté or bread, cheese and salad (called a ploughman's lunch), or simple hot dishes such as sausages or chicken and chips. Apart from beer, wine is also available, and many pubs now also serve coffee. Wine bars also offer a relaxing atmosphere in which to enjoy a good meal. There are many different wines, and the food is usually more sophisticated than in pubs. Most pubs and wine bars open from 11.00 to 15.00, and from 17.30 to 23.00.

T (true) or F

(false) ?

1.	Restaurants in Britain are worse than before.	
2.	Steak and kidney pudding is a traditional English dish.	
3.	Most restaurants serve traditional English food.	
4.	Restaurants in Britain are very international.	
5.	Some restaurants do not like children to eat there.	
6.	The best way to eat well and cheaply in lunchtime is to have a set menu.	
7.	You can never have dinner after half past ten at night.	
8.	A ploughman's lunch is sausages and chips.	
9.	The food in pubs is usually simpler than the food in wine bars.	
10.	Pubs stay open later than wine bars.	

Score:

Total:

**Megyei Pedagógiai Intézet
Veszprém**

**Általános iskolai tanulók
országos angol nyelvi tanulmányi versenye 2001/2002.**

második (megyei) forduló

MEGOLDÓKULCS

1. Punchlines. The last line of a joke is called the *punchline*. Find the correct punchline for each of these jokes. Write the number of the punchline into the box.

Why is an elephant large, grey and wrinkled?	10
When is it bad luck to have a black cat following you?	8
-Doctor, my hair keeps falling out. Can you give me something to keep it in?	9
Son: „Mum, I don't want to go to school!" Mother: „You can't do that, my dear son." Son:...	6
Does this bus stop at the river?	2
Has your dog got a licence?	3
Joe:"Where were you born?" Chris:"In America." Joe:"Which part?" Chris:...	4
Man:"Waiter, this lobster has only one claw." Waiter:"It must have been in a fight, sir." Man:...	5
Who went into the lion's cage and came out alive?	1
How do Eskimos dress?	7

Score:	10
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2. Read the letter and choose the word that best fits each space. Circle the correct letter A, B, C or D.

- | | | | |
|-----------------------|-------------------|------------------|-------------------|
| 1. A <u>is</u> | B <u>are</u> | C was | D were |
| 2. A 'm <u>having</u> | B <u>have</u> | C <u>had</u> | D had had |
| 3. A 'd <u>been</u> | B was | C 've been | D is |
| 4. A have gone | <u>B went</u> | C had gone | D was |
| going | | | |
| 5. A <u>woke up</u> | B <u>woked up</u> | C wake up | D did wake up |
| 6. A has | B had | C is | <u>D was</u> |
| 7. A tells | <u>B told</u> | C has told | <u>D had told</u> |
| 8. A <u>had</u> | B had had | C have | D have had |
| 9. A take | <u>B to take</u> | C I take | D taken |
| 10. A <u>tasted</u> | B is tasting | C has tasted | D had tasted |
| 11. A 'm <u>going</u> | B was going | C have gone | D had gone |
| 12. A didn't | B don't | <u>C doesn't</u> | D do not |

Score:	12
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3. Circle the incorrect word in each sentence. Then write the correct homophone on the line. (A homophone is a word with the same pronunciation as another.)

a. The king's rain lasted for 30 years.

.....reign.....

b. What's your favourite breakfast serial ?

.....cereal.....

c. That's the best film I have ever scene.

.....**seen**.....

d. I won't waist my money on this junk.

.....**waste**.....

e. The meeting was so long, I was board.

.....**bored**.....

f. I one a CD player in the contest.

.....**won**.....

g. I was so tired from climbing those stares.

.....**stairs**.....

Score: 7

4. Read the passage from *The Old Man and the Sea*. Then choose A or B.

4. What is the main purpose of the first paragraph?

A. to describe what's happened **B. to give an opinion**

5. The first paragraph also has another purpose. What is it?

A. to explain how to fish **B. to show how the boy felt toward the old**

man

6. What is the main purpose of the second and third paragraphs?

A. to describe what's happened **B. to describe someone**

Score: 3

5. London School of English – Host Family Information

Manzini, Silvia C
Kovács, Péter D
Atzuko, Sakiko A
Perez, Roberto B

Score: 8

6. Same or different ?

„S” same or „D” different?	S or D
1. Six boys got a free trip to America.	D
2. They got on to the ship because their parents had their passports and tickets.	D
3. The boys were discovered when they were looking for the café.	S
4. The Captain took them back to Southampton in a police boat.	D
5. Police are trying to find their parents.	S
6. If what the boys say is true, they all have the same surname and some of them have the same first names.	S
7. They are cousins.	D
8. They say their home is a caravan.	S
9. Last time they went to Southampton, they got a boat to France.	D
10. The French police made them go back home.	S

Score: 10

7. Read the text about eating out in Britain and mark the sentences T (true) or F (false)

1.	Restaurants in Britain are worse than before.	F
2.	Steak and kidney pudding is a traditional English dish.	T
3.	Most restaurants serve traditional English food.	F
4.	Restaurants in Britain are very international.	T
5.	Some restaurants do not like children to eat there.	T
6.	The best way to eat well and cheaply in lunchtime is to have a set menu.	T
7.	You can never have dinner after half past ten at night.	F
8.	A ploughman's lunch is sausages and chips.	F
9.	The food in pubs is usually simpler than the food in wine bars.	T
10.	Pubs stay open later than wine bars.	F

Score:	10
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Total:	60
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