

KEY

Exercise 1 Replace the following standard English expressions in bold with a suitable colloquial expression from the box. Write the correct colloquial sentence. (0.5 point for finding the correct expression and 0.5 point to use it in the correct grammatical form.)

1. He was **black and blue** all over after the match last Sunday
2. Look, if you don't get a move on you're going to miss the train.
3. It sticks out a mile.
4. I don't think I have met him but his name rings a bell.
5. Sorry, but I haven't a clue.
6. I want to go home and it's coming down in buckets.
7. I always get butterflies in my stomach before an exam.
8. It was very hard for me to hold my tongue when the man started saying all those things about the French.
9. You look a bit **cheesed off**.

/9

Exercise 2 Complete the table about a mysterious story and find out 'Who Stole the Ginger Cookie from the Cookie Jar?' (0.5 point for each correct answer.)

| | | | | | |
|-------------------|-----------|--------------|----------------|-----------|-----------|
| Person | Alex | Jackie | Julieanna | Cameron | Holly |
| Flavour | Vanilla | Strawberry | Banana | Caramel | Chocolate |
| Cookie jar | Mini | Brass | Tall | Square | Round |
| Brand | Coles | Dick Smith | Paradise | No Frills | Arnott's |
| Cookie | Choc chip | Tiny Teddies | 100s and 1000s | Oreos | Ginger |
| Place | Lounge | Bedroom | Kitchen | Closet | Table |

/15

Exercise 3 Read the text below and choose the correct word which best fits each space. (1 point for each correct answer.)

1. d
2. b
3. a
4. d
5. a
6. c
7. c
8. a
9. a
10. c

- 11. b
- 12. c
- 13. d
- 14. a
- 15. b
- 16. d

/16

Exercise 4 Rewrite the letter in British English. Find 14 typically American English words in the letter and write them with their British equivalents below. (0.5 point to find the American word and 0.5 point to give the British equivalent)

| American English | British English |
|------------------|---------------------------|
| mailbox | letter box / postbox |
| apartment | flat |
| elevator | lift |
| subway | underground |
| schedule(s) | timetable(s) |
| grade | level / year |
| principal | head teacher / headmaster |
| movie(s) | film(s) |
| theater | cinema |
| center | centre |
| French fries | chips |
| cookie(s) | biscuit(s) |
| cell phone | mobile phone |
| vacation | holiday |

/14

Exercise 5 Read the text and complete the following exercises.

Exercise 5a Find ten irregular verbs (except modal and auxiliary verbs) and put their infinitive form in alphabetical order. (Candidates can find any 10 irregular verbs – out of the 12 - from the text and put their infinitive forms into the correct alphabetical order. 0.5 point for finding the infinitive form of the verbs, 0.5 point for putting them in the correct alphabetical order.)

| | | | | | |
|--------|--------|---------|----------|-------------------|----------|
| 1 be | 2 buy | 3 come | 4 feel | 5 find | 6 get |
| 6 meet | 7 sell | 8 spend | 9 spread | 10 take (care of) | 12 write |

/10

Exercise 5b Match the word to its definition. (1 point for each correct answer.)

| | | | | | | | | | |
|------|------|------|------|------|------|------|------|------|-------|
| 1. e | 2. h | 3. a | 4. j | 5. c | 6. i | 7. f | 8. d | 9. b | 10. g |
|------|------|------|------|------|------|------|------|------|-------|

/10

Exercise 5c Decide whether the statements are true, false or not mentioned. Put a tick in the correct column. (1 point for each correct answer.)

| | True | False | Not mentioned |
|---|------|-------|---------------|
| 1. Heidemarie treated mental illnesses by discussing patients' problems. | ✓ | | |
| 2. She used to spend her time working and earning money. | ✓ | | |
| 3. Ms Schwermer did not use to buy unnecessary things. | | ✓ | |
| 4. In exchange circle people with money can trade objects and favours. | | ✓ | |
| 5. One of the most important results of the exchange circle was to get in touch people with similar problems. | ✓ | | |
| 6. The purpose of the experiment was to survive without working. | | ✓ | |
| 7. She wrote a book about her way of life. | ✓ | | |
| 8. The project consisted of selling things at a low price. | | ✓ | |
| 9. Having no money means freedom for Heidemarie. | ✓ | | |
| 10. Her family supported Heidemarie in her project. | | | ✓ |

/10

Exercise 6 Replace the word in italics with its homophone. Homophones are words that sound the same but have different spellings and meanings. (1 point for each correct answer.)

17. *threw*
18. *maid*
19. *Our*
20. *knot*
21. *waste*
22. *scene*
23. *route*
24. *Beech*
25. *missed*
26. *dye*
27. *bored*
28. *way*
29. *knight*
30. *Mail*
31. *stairs*
32. *scent*

/16