

**Országos angol nyelvi verseny**  
**2016.**  
**második (megyei/fővárosi) forduló**

*Kedves Versenyző Tanuló!*

*Mielőtt hozzáfognál a feladatok megoldásához, pontosan töltsd ki az alábbi adatlapot.*

*A forduló feladatainak megoldásához 1 óra 30 perc (90 perc) áll rendelkezésedre. Minden egyes feladatnál figyelmesen olvasd el az utasításokat! A feladatlap kitöltésekor használhatsz ceruzát és radírt, de ügyelj, hogy maradjon időd tollal átírni a végső megoldásokat! Áthúzott, átfestett, zárójelbe tett vagy „vakart” megoldásokat nem fogadunk el.*

*A feladatok értelmezéséhez és megoldásához tanári segítséget ne kérj, szótárt ne használj!*

*Az iskolai fordulóban elért eredményedről szaktanárodtól kapsz tájékoztatást.*

*Jó munkát, eredményes versenyzést!*

**A versenyző tölti ki**

NYOMTATOTT NAGYBETŰVEL KÉRJÜK KITÖLTENI!

<b>Versenyző neve:</b>	
<b>Évfolyam/osztály:</b>	
<b>Megye:</b>	
<b>Iskola neve:</b>	
<b>Iskola címe, irányítószáma:</b>	
<b>Felkészítő tanár neve:</b>	

**A szaktanár tölti ki**

<b>A tanuló megyei/fővárosi fordulóban elért pontszáma:</b>	
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.....

szaktanár aláírása

**Task 1 Logic game: Put the verbs in simple past or past continuous and find out who was listening to the CD.**

- e.g.: come*    1. go    2. cook    3. run    4. look    5. listen    6. know  
7. tell    8. tell    9. know    10. lie    11. lie    12. listen    13. come

A mother (*e.g.*) came home from work one evening. She (1) \_\_\_\_\_ into the kitchen where her husband (2) \_\_\_\_\_ dinner. She could hear a CD playing in the next room. She (3) \_\_\_\_\_ into the room and turned off the music. She then (4) \_\_\_\_\_ at her two sons and two daughters, and asked angrily;

'Who (5) \_\_\_\_\_ to an Eminem CD?'

I wasn't,' said Julia, her elder daughter.

'It was one of the girls,' said Richard, her younger son.

'No, it wasn't,' said Adrian, her elder son, 'it was Richard'.

'That's not true,' said Anna, her younger daughter.

The mother (6) \_\_\_\_\_ that on this occasion three of her children (7) \_\_\_\_\_ the truth because they always (8) \_\_\_\_\_ the truth. But she also (9) \_\_\_\_\_ that one of them (10) \_\_\_\_\_, because that child always (11) \_\_\_\_\_.

So, who (12) \_\_\_\_\_ to the CD when their mother (13) \_\_\_\_\_ home?

It was (14) \_\_\_\_\_.

/14



**Task 2 Underline the correct form of the verbs *in italics* and answer the questions.**

e.g.: You are getting to ready to go to the disco. You are just about to take some socks out of your drawer when the electricity goes off and you can't see anything. In your drawer there are only red and blue socks. How many socks do/will you have to take out before you get/will get two socks of the same colour?

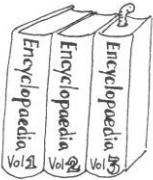
answer: 3

If a cat and a half (1) *eat / will eat* a mouse and a half in an hour and a half, how long will it take ten cats to eat ten mice?

answer (2) \_\_\_\_\_

If an electric train (3) *is going / will go* east at 80 km an hour and the wind (4) *is blowing / will blow* from the south at 40 km an hour, which way will the smoke from the train blow?

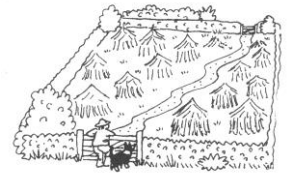
answer (5) \_\_\_\_\_



You have a ten-volume set of encyclopaedias, which are arranged in numerical order on your desk. The cover of each volume is 3 mm thick and the pages take up 3 cm. If a bookworm (6) *starts / will start* on page 1 of volume 1 and (7) *stops / will stop* on the last page of volume 2, how many centimetres will it travel?

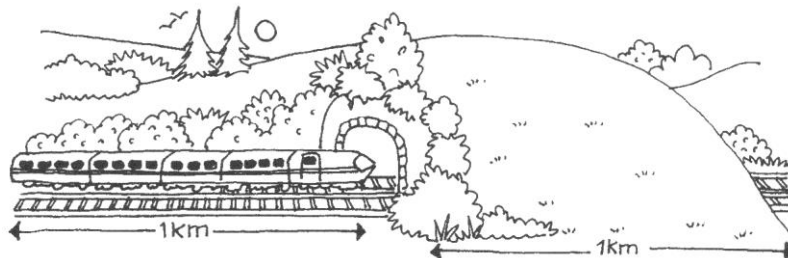
answer (8) \_\_\_\_\_

Farmer Giles has six and a half haystacks on one side of his field and seven haystacks on the other side of his field. If he (9) *puts / will put* them together, how many haystacks (10) *does / will* he have?



answer (11) \_\_\_\_\_

A train that is 1 km long is moving at 60 km an hour. It goes into a tunnel that is 1 km long. How long (12) *does / will* it take until the train (13) *is / will be* out of the tunnel completely?



answer (14) \_\_\_\_\_

**Task 3** Read the article about study tips and then read the incomplete sentences that follow the text. Match the half sentences based on the information of the text. Write the letters next to the numbers.

## The best tips for studying

If you didn't do so well on your last exam and another one is approaching fast, don't worry; there's a way not to become a dropout. Far from suggesting you walk away from your problems, the latest study hacks have put forward a number of study techniques for those who think they've tried everything. For example, a twenty-minute exercise before an exam is said to improve your brain's performance. This offers the ideal opportunity to get your body and marks in shape.

Another popular study hack is to read out loud instead of reading your study material to yourself. Apparently you're fifty per cent more likely to remember what you have read because your mind will store both what it has seen and it has heard. It might be wise to try this one out at home though. You don't want strangers to think that the pressure has become too much and you've lost it!

Studying notes on computer, laptop or tablet has become increasingly popular in recent years, but there are some guidelines that need to be followed in order to get the most out of this type of studying. All documents should be changed to a font which is easy to read on screen. Arial, Verdana and Calibri are three such fonts which will optimise your reading efficiency. Also, don't forget to download an application to block Internet usage for a certain period of time, or at least block some of the most distracting sites, especially social networking sites that ding with notifications every few minutes. The last thing that you want is to be interrupted in full flow.

In the past, the ideal study environment was said to be the peace and quiet of your bedroom. Well, times have changed. An important component of modern study methods is the soundtrack that will accompany your material. Find a music genre that elevates your mood without distracting you. Strangely enough, classical music has become popular with students because of the steady rhythm and lack of lyrics. Vary the place that you choose to study as well. The mind will associate each location with the material that was learnt there, which will make it easier to recall when needed.

So, you think you've done a pretty good job revising the material you were given? Time to prove it! Not only to yourself, but also to family or friends. Find an audience that you're comfortable with and try to teach them what you have revised. Welcome any questions and make a note of them because they might just come up in the exam.

*e.g.: Recent research shows that there are various study methods*

- (1) Physical exercise before studying for an exam is believed
- (2) If you read silently to yourself, you may not be able
- (3) It helps a lot to be able
- (4) You can also use modern technological devices
- (5) You are well advised to take some precautions on order
- (6) You should get a program so as not
- (7) Background music while studying is said
- (8) It's a good idea

(a) to connect music to the place where you study.

(b) to visit sites that may interrupt your studying.

*(c) to help a student who feels helpless.*

(d) to boost your mind.

(e) to study in different places.

(f) to remember some of what you have studied.

(g) to be effective for many students.

(h) to hear yourself while you're reading.

(i) to keep your study notes.

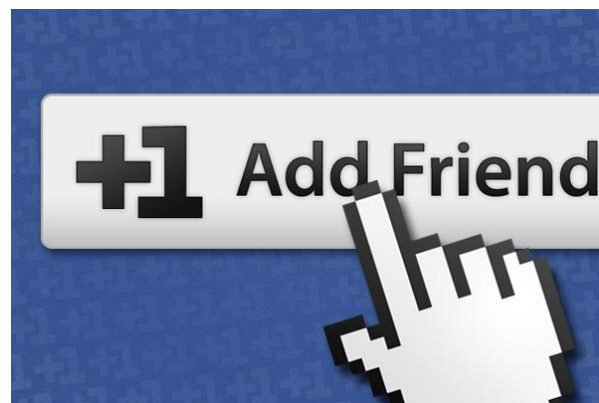
(j) to read quietly to yourself.

(k) to study effectively on your devices.

<i>e.g.</i>	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<i>c</i>								

**Task 4** You are going to read an article about making new friends through social media. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There may be some words that you do not need to change.

<p><b>Making new friends?</b></p> <p>With the extensive use of social media on a (<i>e.g.</i>) <u>daily</u> basis, searching profiles of people we share common (1) _____ with has become a popular way of making new acquaintances. The first thing we notice is the user's profile picture, one which will show them at their best. Just as in a face-to-face encounter, looks are what lead us to the (2) _____ of whether we will proceed with a virtual (3) _____, which in the process may develop into a real one. Once a person accepts our (4) _____ for online friendship, we are allowed to enter a world of sharing (5) _____ and emotions, likes and (6) _____ and opinions and (7) _____. Emoticons are regularly used represent happiness and enjoyment or (8) _____ and annoyance, but without being able to see someone's body language, we can never be sure those are (9) _____ the feelings they are experiencing at that moment. So, one has to wonder: how real can a friendship be when it is based on looks and (10) _____ that may or, more likely, may not be real?</p>	<p>DAY CHARACTER</p> <p>DECIDE FRIEND REQUEST FEEL LIKE BELIEVE ANGRY</p> <p>ACTUAL</p> <p>EMOTION</p>
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**Task 5** You are going to read an article about places to visit. For questions 1-13 choose from the places A-E.

### **A York**

The history of York stretches back to Roman times. Few cities look as completely medieval as York as many buildings have remained more or less unchanged for centuries. With its ancient wooden houses and narrow winding streets, the whole city gives off an atmosphere of history. Today, these streets contain a fascinating variety of shops. York has been called ‘the city of churches’ for there are no fewer than 17 pre-Reformation churches within the city walls. The pride of York is the huge and magnificent Minster which towers over the whole city. It is thought to contain the largest area of medieval coloured glass in the world. If you don’t want to be a member of a group tour, you can join an audio tour, which will inform you about the city.



### **B Dover**



The white cliffs of Dover are familiar to millions of travellers. Dover, the gateway to Britain, is the busiest ferry port in Europe. In times gone by, the town has been host to kings, armies, pilgrims and all kinds of travellers. Ancient monuments and ruins testify to Dover’s long and fascinating history and today the town offers a great deal to interest visitors all the year round. On a fine day, the harbour itself offers excellent walks. Particularly recommended is the Prince of Wales Pier at the end of which you will find a viewing place with a splendid outlook over the entire port, the white cliffs and Dover Castle. With two direct trains each hour from London Victoria and London Charing Cross, Dover is ideal for a day-trip from the capital.

### **C Portsmouth**

This is a very special year for Portsmouth. The historic military city is celebrating its 800<sup>th</sup> anniversary and we want you to join the party! Apart from special events such as military displays and parades, there is always something to do in Portsmouth. Visit our historic ships, explore under the sea in our Underwater World, enjoy the year-round Resort Centre – the possibilities are endless. And once you’ve had a taste of what the town has to offer, why not hop on the luxury cruise vessel *Solent Enterprise* and enjoy a leisurely day trip to the beautiful Isle of Wight?



## D Oxford

Oxford has a timeless beauty which is found at every twist and turn of this ancient university city; in the soft stone of the college buildings and the peaceful courtyards and gardens. There is so much to see and do in Oxford. Take the 'Guide Friday' open-top bus tour to see 25 of the 35 colleges – it leaves every 15 minutes and one ticket lasts all day. Or explore on foot – guided walking tours start at the information centre. Get a bird's eye panorama of the whole city from the top of St. Mary's. Take a journey through time at the unique Oxford Story exhibition in Broad Street. And then there are the shops. Lose yourself in famous Blackwell's bookshop in Broad Street – with the largest display of books for sale in one room anywhere in the world. The Gallery at Gloucester Green has a busy cosmopolitan atmosphere, with especially shops, pavement cafés and street entertainers. And of course there are many big name shops, too.



## E Llangollen



For six days every July, Llangollen becomes the cultural centre of the world, attracting choirs, musicians, folk singers and dancers from all continents. Over 40 different countries are represented with colourful national costumes, taking part in daily competitions and performing in evening concerts. If you are more of the outdoor type, why not try riding the rapids? Experience the excitement of white water rapids on the River Wild. All equipment can be hired. Llangollen is also a centre for outdoor clothing and equipment for climbing, walking, mountain biking and camping. From Llangollen wharf you can

embark on a 45-minute horse drawn boat trip along the river or, on certain days, you can go for a longer journey on the Thomas Telford, which has refreshments on board to add to your enjoyment.



Which town would you recommend to someone who:

*e.g.: would like to attend an international festival*

*E*

- |  |            |            |
|--|------------|------------|
| is interested in history of warfare?   | (1) _____  |            |
| likes shopping?  | (2) _____  | (3) _____  |
| enjoys a good view?  | (4) _____  | (5) _____  |
| wants to buy sporting equipment?   | (6) _____  |            |
| likes to be given information as they tour?  | (7) _____  | (8) _____  |
| enjoys relaxing river trips?   | (9) _____  |            |
| wants a day out while staying in London?   | (10) _____ |            |
| wants a day out on an island?  | (11) _____ |            |
| enjoys outdoor activities?   | (12) _____ |            |
| would like to visit a town which has not<br>changed for hundreds of years?             | (13) _____ |            |
| is interested in academic institutions?  | (14) _____ |            |
| likes the atmosphere of different countries, culture<br>and people of different types? | (15) _____ | (16) _____ |

**Task 6a Talking about similarities and differences Complete the dialogue with the words from the box.**

too                      so                      either                      neither

SAM            I've just started going to a new gym.

JEAN           Oh, really? Me *(e.g.) too*. Which gym?

SAM            It's called **NRGYM**.

JEAN           That's my gym (1) \_\_\_\_\_. I love it.

SAM            (2) \_\_\_\_\_ do I. But I don't like the trainer.

JEAN           (3) \_\_\_\_\_ do I. He's unfriendly, but I feel great.

SAM            I don't. I've only been twice.

JEAN           (4) \_\_\_\_\_ have I. I just don't have the time.

SAM            (5) \_\_\_\_\_ do I. I'm really busy at work.

JEAN           (6) \_\_\_\_\_ am I. I can't go to the gym today.

SAM            I can't go (7) \_\_\_\_\_. I have to work late.

JEAN           I need more time off. I have to talk to my boss.

SAM            (8) \_\_\_\_\_ do I! If we want to get healthy, we'll need to go to the gym more than once a week!

/8

**Task 6b Are the statements below true for Sam or Jean or both of them? Tick the right column.**

*e.g. She / He has just started a new gym.*

1. Her / His new gym is called 'NRGYM'.
2. She / He doesn't like the trainer.
3. She / He feels great.

SAM	JEAN
✓	✓

4. She / He has gone to the gym twice.
5. She / He doesn't have enough time to go to the gym.
6. She / He is really busy at work.
7. She / He cannot go to the gym today.
8. She / He needs to talk to his/her boss.




**Task 7** The paragraphs from two informal letters – one accepting and one refusing an invitation – have been mixed up. Read the paragraphs and put them in the correct order by writing letters A-H in the boxes. Write the type of the letters.

**A**

Anyway, I've really missed you since you moved up North and I can't wait to see you again. Don't laugh, but I've already packed my bags. By the way, I'm bringing my camera so that we can take some nice shots while on slopes.

**B**

Well, I'd better finish off here. Once again, I'm really sorry about not being able to join you. It was nice of you to invite me. Say hello to everyone.  
All my love,  
Jane

**C**

You see, some relatives of ours from Canada are coming here for Christmas and they are going to stay with us. Remember me telling you about my cousin John? Well, he's coming, too. I'm very excited, as I haven't seen him for six years! As the same time I feel sad that I'm going to miss this skiing trip.

**D**

Dear Penny,  
It was really nice to hear from you. You can't imagine how excited I felt after reading your letter. The idea of spending a week of the Christmas holidays with you and your family at a ski resort sounds wonderful. Thanks for inviting me!

**E**

Well, I'd better finish off here. Thanks again for inviting me. I'm really looking forward to this holiday.  
By for now,  
Jane

**F**

I've really missed you since you moved up North and this would have been a great opportunity for us to see each other again and to have some fun together. Anyway, I promise to come and visit you when school is over in June.  
Maybe we can organize a camping trip. What do you think?

**G**

Dear Penny,  
Thanks for your letter and for inviting me to spend a week of the Christmas holidays with you and your family at the ski resort. It would really be a great way to get away from all my studying but unfortunately, I won't be able to make it.

**H**

To begin with, I have some questions to ask you as I have never been skiing before. Apart from skis, can I also hire a ski-suit at the resort or will I have to buy one? And will I be able to have some lessons there?

Type of letter	(1)	(6)
opening paragraph - Para 1	(2)	(7)
main part – Para 2	(3)	(8)
main part – Para 3	(4)	(9)
closing paragraphs – Para 4	(5)	(10)

**Task 8** Look at the drawings on the next page and fill in the missing expressions. Choose from the statements/questions (1-12) and the responses (a-l). Do not copy the expressions into the speech bubbles. Write the numbers and the letters only.

- |  |  |
|--|--|
| 1. Excuse me, is anyone sitting here?              | a; It's a pleasure.  |
| 2. I didn't know John was married.                 | b; Has she really? How wonderful!                              |
| 3. I'm sorry. I'm late.                            | c; No, of course not.  |
| 4. Thanks for the flowers, Jim.                    | d; Certainly. Here you are.                                    |
| 5. My father's much better now.                    | e; Oh, I'm so pleased to hear it.                              |
| 6. Have you got a light, please?                   | f; No, neither did I.  |
| 7. Pass the salt, please.                          | g; Yes, please do.   |
| 8. Do you mind if I switch the light off?          | h; Oh, that's all right.                                       |
| 9. If only I hadn't said that to her.              | i; Yes, of course.   |
| 10. You couldn't give me a hand, could you?        | j; Sorry, I don't smoke.                                       |
| 11. My mother's just had her first novel accepted. | k; Ah well! That's life!                                       |
| 12. May I come in?                                 | l; Well, I'd rather you didn't, darling, if<br>you don't mind. |

