

Országos angol nyelvi verseny
2017.
második (megyei/fővárosi) forduló

Kedves Versenyző Tanuló!

Mielőtt hozzáfognál a feladatok megoldásához, pontosan töltsd ki az alábbi adatlapot!

A forduló feladatainak megoldásához 1 óra 30 perc (90 perc) áll rendelkezésedre. Minden egyes feladatnál figyelmesen olvasd el az utasításokat! A feladatlap kitöltésekor használhatsz ceruzát és radírt, de ügyelj, hogy maradjon időd tollal átírni a végső megoldásokat! Áthúzott, átfestett, zárójelbe tett vagy nem egyértelmű, nem olvasható megoldásokat nem fogadunk el.

A feladatok értelmezéséhez és megoldásához tanári segítséget ne kérj, szótárt ne használj!

Az iskolai fordulóban elért eredményedről szaktanárodtól kapsz tájékoztatást.

Jó munkát, eredményes versenyzést!

A versenyző tölti ki

NYOMTATOTT NAGYBETŰVEL KÉRJÜK KITÖLTENI!

Versenyző neve:	
Évfolyam/osztály:	
Megye:	
Iskola neve:	
Iskola címe, irányítószáma:	
Felkészítő tanár neve:	

A szaktanár tölti ki

A tanuló megyei/fővárosi fordulóban elért pontszáma:	
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.....
szaktanár aláírása

TASK 1 Find a more formal way of saying each of these things and write them into the correct speech bubbles. (These sentences can be found in the jigsaw puzzles. The words of each sentence are on pieces which are joined together.)

1. WHAT'S YOUR JOB?
WHAT IS YOUR OCCUPATION?

2. ARE YOU MARRIED?

3. HOW OLD ARE YOU?

4. HOW TALL ARE YOU?

5. HOW MUCH DO YOU WEIGH?

6. WHICH COUNTRY DO YOU LIVE IN?

7. WHAT'S YOUR ADDRESS?

Jigsaw puzzle words:
 WHAT IS WHAT YOUR IS YOUR
 WHAT COUNTRY OCCUPATION?
 IS OF RESIDENCE?
 YOUR WHAT IS
 HEIGHT? WHAT YOUR
 WHAT IS AGE?
 IS YOUR MARITAL
 YOUR WHAT STATUS?
 FULL IS YOUR
 POSTAL ADDRESS? WEIGHT?

TASK 2 Read the text below and decide which answer best fits each gap. Write the letter of the correct answer in the table below.

Young people help society

Young people tend to spend most of their out-of-school hours (*e.g.*) *B* with homework and other school commitments. These keep them so busy that they have no time to (1) _____ for other major projects. But there are some remarkable exceptions to this (2) _____.

Some use any free time they have to (3) _____ themselves to environmental issues. Ava Lang, for instance, is only 14 but at weekends she goes round restaurants to persuade the owners to (4) _____ her with their used cooking oil. She then arranges for this to be (5) _____ into biodiesel.

Another youngster who does a considerable (6) _____ to help other is Tim Fried. He races go-karts as a (7) _____ of raising money for charitable causes. In this way he manages to (8) _____ his love of sport with some socially useful work.

- e.g.:* **A** *absorbed* **B** *occupied* **C** *engaged* **D** *employed*
- 1 **A** spend **B** waste **C** pass **D** spare
- 2 **A** case **B** rule **C** set **D** test
- 3 **A** dedicate **B** reserve **C** contribute **D** involve
- 4 **A** offer **B** give **C** provide **D** donate
- 5 **A** exchanged **B** adapted **C** substituted **D** converted
- 6 **A** deal **B** amount **C** extent **D** degree
- 7 **A** chance **B** possibility **C** means **D** kind
- 8 **A** combine **B** join **C** adjust **D** merge

<i>e.g.</i>	1	2	3	4	5	6	7	8
<i>B</i>								

TASK 3 Read the text. Find the mistakes in the text, underline them and correct them at the end of each line. There are grammatical, punctuation and spelling mistakes. If there is a line without any mistakes, put a tick at the end of the line.

Dear wendy,

We haven't spoked for ages, but I wanted to congratulate you on the new baby. Dan told me that you and Ray finally got married a few months age. Congratulations on that as well. Is the new baby an girl or a boy? What is her or his name? I'm sure you chose a wonderfull name!

How is your job? Do you still working as a dental assistant or do you have another job! I'm working at a veterinary clinic and I'm going to school to become a vet. I'm not married but Dan and I had been together since five years now. Dan works as a sales manager for a consulting firm. He loves his job.

I hope things are well and congratulations again!

(e.g.) Wendy

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____
- (10) _____

/10



TASK 4 Read the travel brochure about Paris. Some words are missing from the text. Write the missing words in the table below. Use only one word in each gap.

MUST-SEE SIGHTS IN PARIS

Paris, the city of lights, has so (*e.g.*) *much* to offer and if you're running short on time you'll have some difficult choices to make. There are, however, a few sights that no-one should miss.



Arc de Triomphe Built in the early 19th (1) _____ to celebrate the victories of Napoleon Bonaparte's 'Grande Armée', it stands majestically at the end of the Champs Elysées, at Place Etoile. This prominent structure is adorned (2) _____ many reliefs, most of which commemorate important battles. The Arc de Triomphe is also famous for being the resting place of the First World War Unknown Soldier. Best of all, the arch has an observatory from (3) _____ you have a great view of the whole city.

Eiffel Tower You couldn't possibly visit Paris without seeing the Eiffel Tower. This awe-inspiring structure was built by Gustave Eiffel for the 1889 World Fair and to commemorate the centennial anniversary of the French Revolution. (4) _____ entirely of structural iron, it reaches 320 metres into the sky and is the tallest building in Paris. In fact, it held the record as the world's tallest structure until 1930. To access its three public levels you can take the lift, if you don't mind (5) _____, or climb its 1665 steps to the top and take in a breath-taking view of the town.



Notre Dame Cathedral Completed in 1345, Notre Dame ranks (6) _____ one of France's finest examples of Gothic architecture. Take in the beauty of its large rose windows, its 7800-pipe organ and its towering spire. Its spacious layout means that it (7) _____ hold over 6000 visitors. For those who enjoy photography don't forget (8) _____ take snapshots of the infamous gargoyles watching over the Parisians from the walls of the cathedral.



Louvre Museum The Louvre was once one of the royal palaces and today (9) _____ is one of the most visited museums in the world. It displays some of the most inspiring and well-known artwork (10) _____ there. This is where you'll find Leonardo da Vinci's Mona Lisa and many of the most famous

paintings in the world. Take the time too to absorb the beauty of Pei's stunning glass pyramid as you enter or leave this marvellous place.

<i>e.g.</i>	<i>much</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

TASK 5 Rewrite the sentences starting with both, all, neither or none + of.

e.g.: *Rich, Rosy and Rachel are my siblings. They don't play tennis.*

None of my siblings plays/play tennis.

(1) Elaina and Christina are my best friends. They live in a different country.

(2) Mark, Fred and Gregory are basketball players. They can jump high.

(3) Mrs Davies and Mrs Black are our neighbours. They haven't got a pet.

(4) Joe, Kelly and Jim are my classmates. They aren't having a lesson now.

(5) Johnnie and Steve are students. They passed the language exam.

(6) Tigers and lions are carnivores. They don't eat grass.

(7) Finland, Norway and Spain are countries. They are in Europe.

(8) Big Ben, Buckingham Palace and the Tower of London are sights. They are not in Melbourne.

TASK 6 Read the pamphlet about jobs for teenagers. Fill in the sentences below with a maximum of two words.

TEENAGE BUSINESS

Looking for a job? Tired of babysitting? Here are some interesting ideas you and your friends should consider if you'd like to earn some extra money:

A cleaning service Maybe you hate doing chores at home, but getting paid for doing them is completely different! You could offer complete housecleaning services or specialize in one or more areas, such as attic, basement or garage clean-ups.

A car valeting business With so many people having more than one job and leading such busy lifestyles, very few people have the time to really take care of their cars. You could offer a weekly or monthly service of washing, waxing, vacuuming ... etc.

A pet-sitting service Typically more of a summer business when people tend to go on holiday, but you might be able to have a year-round business by offering pet walking, bathing, cleaning services.

A computer tutor / Web-site development service Are you a whiz with computers and the Web? Well, many adults are not, and you could make a good business helping people learn to use computers and develop websites for their families, or for their businesses.

A catering service Do you enjoy cooking and baking? In these busy times, if you can provide a service that offers well-cooked meals, you could do quite well.

A painting service If you have experience, or there are a few of your friends that want to go in business with you, you might consider a painting business. People are always renovating, and you could paint exteriors in the nicer months and interiors during the colder months.

An errand, messenger or delivery service This idea works best in larger cities where there are more people and public transportation, but these are busy times and people need help with all sorts of errands.

An educational tutoring service If you have expertise in one or more areas such as music, a foreign language, maths and science, or others, you could offer tutoring sessions to children, teens and adults in your neighbourhood.



e.g.: Getting paid to do chores is not as bad as doing them at home.

- (1) Because most people are too _____, they don't have time to take care of their cars.
- (2) During the _____ you can take care of people's pets.
- (3) If you are a computer _____ you can help people learn more about computers.
- (4) Many people need help _____ websites.
- (5) _____ service is a good idea if you like to cook and bake.
- (6) Your _____ in one or more subjects can allow you to teach people of all ages.

TASK 7 A Read the texts about Graffiti and give short replies to the questions below.

Graffiti – Street Art or Street shame?

Tags

It all started in 1972 in New York. A painted symbol – TAKI 183 – began to appear on walls and on the side of the trains. It soon became clear that TAKI 183 was the signature – or ‘tag’ as it is called – of a single individual who was painting anything he could. Since then, graffiti has spread all over the world, with paintings getting more and more ambitious. It is done at night on walls, bridges, public buildings and the sides of trains. Most artists have their own tag, which they keep for as long as they work – or until the police catch them. Then they have to invent a new tag for themselves.

Penalties

When the police catch graffiti artists for the first time they usually give them a small fine or a caution, but for second, third or fourth offences the penalties get more serious.

The Newcastle Two

A few years ago, two teenagers were prosecuted in Newcastle upon Tyne in the north of England. They were sent to a young offenders’ institution for three months. According to the police, they had caused £30 000 worth of damage to public property.

Simon Sunderland

Simon Sunderland was sent to prison last week for 5 years, one of the most serious punishments ever given to a graffiti artist. At his trial in Sheffield the judge said, ‘If the people in this area could see the photographic evidence of the damage you have caused they would probably be very shocked. The message from this court is clear. If you set out to target and spray the buildings of the people of South Yorkshire, you will go to prison for a long time.’

Sunderland’s career started after he asked Barnsley Council to provide walls for graffiti artists. The council refused and so he started spraying any buildings he could find using the tags ‘fisto’ or ‘fista’. He worked at night in his favourite colours of red, black and silver. His paintings appeared on hundreds, possibly thousands, of sites. It cost the local council £500 000 a year to clean up the buildings he had painted on.

On one occasion, Sunderland sprayed a bus that had broken down. On another, a man saw him at work and went up to him to complain. Sunderland turned round and sprayed the man! In a magazine article recently he said, 'I look for walls wherever I go. It gives me a buzz. It feels like people know you!'

Things came to an end when a policeman saw him spraying a motorway bridge. When the police went to his house they discovered hundreds of spray-paint cans and maps of the areas he worked in.

e.g.: Who are the Newcastle Two?

Two teenagers who were prosecuted in Newcastle for causing £30 000 damage to public buildings

(1) What is a tag?

(2) Who was sent to prison for five years?

(3) Who refused to give graffiti artists walls to paint on?

(4-5) Which tags did Simon Sunderland use?

(6-7) Who spent £500 000 a year and why?

(8-9) Who complained to Simon Sunderland and why?

(10) Who saw Simon painting a motorway bridge?

TASK 7 B Find the words/phrases in the text with the following meanings. The first letter is provided.

e.g.: places: sites

- (1) the way people write their name, usually on a cheque or at the end of a letter s _____
- (2) to make or design something new for the 1st time i _____
- (3) to produce a stream of paint from a can s _____
- (4) accused officially p _____
- (5) punishment for breaking a law or rule p _____
- (6) actions that are against the law o _____

/6



TASK 8 You are applying for a job and writing a letter of application. Before writing the letter you made some notes. Use these notes to ask questions in a polite (indirect) way.

Do they give me a uniform or not?

What are the rates of pay? ✓

Where is the accommodation?

Do they provide their workers with meals?

How many free days a week would I have?

How many hours must I work?

Dear Mr Morris,

I am writing to apply for the job of lifeguard on Eastcliff Beach.

I am twenty-two-year old student and I got my Lifeguard certificate one year ago. Last summer I worked as a lifeguard in my own country and enjoyed it very much.

I am a responsible and sociable person and would love to work on an American beach. I am free in July and August.

Please, tell me (e.g.) what the rates of pay are (salary). I would also like to know (1)
_____ (working hours) and (2)
_____ (clothes). Please, let me know if (3)
_____ (food). I also need to know (4)
_____ (place to live) and (5)
_____ (day-off).

I look forward to your early reply.

Yours sincerely,

James O'Connell

TASK 9 Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

Jersey

Jersey is one of a group of islands, known as the Channel Islands,

(e.g.) *lying* not far from the coast of France.

LIE

Politically it is a (1) _____ ruled by the king or queen

MONARCH

of Britain but it is not part of the United Kingdom or of the

European Union. However, it does have a special (2) _____

RELATION

with both. The UK, for instance, is responsible for the (3) _____

DEFEND

of Jersey. However, the island has its own parliament which is able

to deal (4) _____ with other aspects of the country's
administration.

DEPEND

From an (5) _____ point of view the country is considered

ECONOMY

part of the European Community which gives it (6) _____

ADVANTAGE

trading rights. For example, the free (7) _____ of goods

MOVE

between countries in this Community is permitted.

Jersey is a beautiful island which enjoys great (8) _____

POPULAR

with tourists. The fact that it is a relatively (9) _____

EXPENSE

destination is one of the things that attracts them.

/9



TASK 10 Put the missing words from the conversations into the grid vertically. Choose the words from the box. If you complete the grid correctly, a job will appear in the special squares horizontally.

through to extension after wrong ~~this~~ you up
 speaking tone please calling message answer
 leave engaged speak put

