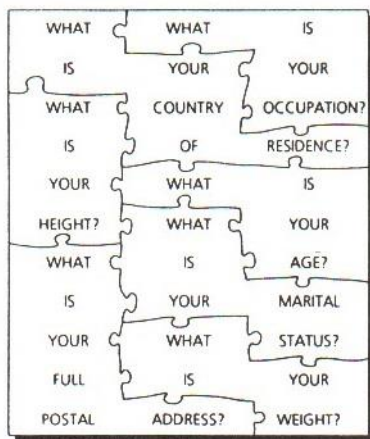


KEY

TASK 1 Find a more formal way of saying each of these things and write them into the correct speech bubbles. (These sentences can be found in the jigsaw puzzles. The words of each sentence are on pieces which are joined together.)

2. What is your marital status?
3. What is your age?
4. What is your height?
5. What is your weight?
6. What is your country of residence?
7. What is your full postal address?



/6

TASK 2 Read the text below and decide which answer best fits each gap. Write the letter of the correct answer in the table below.

<i>e.g.</i>	1	2	3	4	5	6	7	8
B	D	B	A	C	D	B	C	A

/8

TASK 3 Read the text. Find the mistakes in the text, underline them and correct them at the end of each line. There are grammatical, punctuation and spelling mistakes. If there is a line without any mistakes, put a tick at the end of the line.

Dear wendy,

(e.g.) Wendy

We haven't spoked for ages, but I wanted to congratulate you (1) **spoken**

on the new baby. Dan told me that you and Ray finally got (2) **finally**

married a few months age. Congratulations on that as well. (3) **ago**

Is the new baby an girl or a boy? What is her or his name? (4) **a**

I'm sure you chose a wonderfull name! (5) **wonderful**

How is your job? Do you still working as a dental assistant (6) **Are**

or do you have another job! I'm working at a veterinary clinic (7) **?**

and I'm going to school to become a vet. I'm not married (8) **✓**

but Dan and I had been together (9) **have**

since five years now. Dan works as a sales manager for a (10) **for**

consulting firm. He loves his job.

I hope things are well and congratulations again!

/10

TASK 4 Read the travel brochure about Paris. Some words are missing from the text. Write the missing words in the table below. Use only one word in each gap.

e.g.	<i>much</i>
1	century
2	with
3	where/which

4	made
5	queuing/waiting
6	as
7	can
8	to
9	it
10	out

/10

TASK 5 Rewrite the sentences starting with both, all, neither or none + of.

e.g.: Rich, Rosy and Rachel are my siblings. They don't play tennis.

None of my siblings plays/play tennis.

- (1) Both of my best friends live in a different country.
- (2) All of the basketball players can jump high.
- (3) Neither of our/my neighbours have/has got a pet.
- (4) None of my classmates are/is having a lesson now.
- (5) Both of the students passed the language exam.
- (6) Neither tigers nor lions eat grass. /Neither of them eat/eats grass.
- (7) All of these countries are in Europe.
- (8) None of these sights is/are in Melbourne.

/8

TASK 6 Read the pamphlet about jobs for teenagers. Fill in the sentences below with a maximum of two words.

e.g. do chores

- (1) busy
- (2) summer (holiday)
- (3) whiz
- (4) to develop
- (5) A catering
- (6) expertise

/6

TASK 7 A Read the texts about Graffiti and give short replies to the questions below.

e.g.: Two teenagers who were prosecuted in Newcastle for causing £30 000 damage to public buildings

- (1) A graffiti artist's name / A signature
- (2) Simon Sunderland (a graffiti artist)
- (3) Barnsley Council
- (4-5) Fisto or Fista
- (6-7) The local council (spent £500 000 a year) for cleaning up graffiti
- (8-9) A man who saw him painting / at work (complained to him). Sunderland sprayed him.
- (10) A policeman

/10

TASK 7 B Find the words/phrases in the text with the following meanings. The first letter is provided.

e.g.: places: sites

- (1) signature
- (2) invent
- (3) spray-paint
- (4) prosecuted
- (5) penalties / penalty
- (6) offences

/6

TASK 8 You are applying for a job and writing a letter of application. Before writing the letter you made some notes. Use these notes to ask questions in a polite (indirect) way.

(e.g.) what the rates of pay are (salary)

- (1) how many hours I have to work
- (2) if/whether you give me a uniform or if/whether I am given a uniform

(3) if/whether you provide your workers with meals

(4) where the accommodation is

(5) how many free days a week I would have

/10

2 points for each good answer. 1 point for the correct matching and 1 point for grammatically correct indirect question.

TASK 9 Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

e.g. lying

(1) monarchy

(2) relationship

(3) defence / defense (US)

(4) independently

(5) economic

(6) advantageous

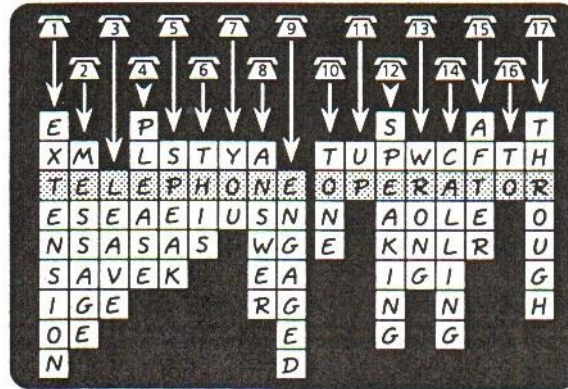
(7) movement

(8) popularity

(9) inexpensive

/9

TASK 10 Put the missing words from the conversations into the grid vertically. Choose the words from the box. If you complete the grid correctly, a job will appear in the special squares horizontally.



1 point for each good answer (16 points) and 1 point for the job.